# Paramount Unified School District 

15110 California Avenue, Paramount, California 90723-4378
(562) 602-6000 Fax (562) 602-8111

BOARD OF EDUCATION
VIVIAN HANSEN President SONYA CUELLAR Vice President
ALICIA ANDERSON Member
LINDA GARCIA Member TONY PEÑA Member
RUTH PÉREZ
District Superintendent

## REGULAR MEETING OF BOARD OF EDUCATION

## MINUTES

January 8, 2018
The meeting was called to order at 6:00 p.m. by President Vivian Hansen in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Pledge of Allegiance

Roll Call

## Administrators Present

Approve Agenda
January 8, 2018
1.33

Approve Statutory Meeting

Renée Jeffrey, Director-K-5 Support \& Innovative Programs, led the Pledge of Allegiance.

> Vivian Hansen
> Sonya Cuellar

Alicia Anderson
Ruth Pérez, Superintendent
Ruben Frutos, Assistant Superintendent-Business Services
Myrna Morales, Assistant Superintendent-Human Resources
Ryan Smith, Assistant Superintendent-Secondary Educational Services
Deborah Stark, Assistant Superintendent-Educational Services
David Daley, Director-Special Education
Cindy DiPaola, Director-Maintenance \& Operations
Renée Jeffrey, Director-K-5 School Support \& Innovative Programs
Scott Law, Director-Facilities \& Projects
Margarita Rodriguez, Director-Research, Assessment \& Student Info.
Manuel San Miguel, Director-Student Services
Beatriz Spelker-Levi, Director-Personnel
Chris Stamm, Director-Nutrition Services
Patricia Tu, Director-Fiscal Services
Morrie Kosareff, Principal-Buena Vista High School
Mike Ono, Principal-Paramount High School
Alicia Megofna, Assistant Principal-Paramount High School-West
Trustee Anderson moved, Trustee Peña seconded the motion. Superintendent Pérez informed the Board that item 3.5-A was pulled from the agenda. The motion carried $4-0$ to approve the agenda of the Regular Meeting of January 8, 2018 as amended.

Ayes: 4 - Trustees Anderson, Cuellar, Hansen, Peña Absent: 1 - Trustee Garcia

Trustee Cuellar moved, Trustee Anderson seconded and the motion

Approve Facilities Corporation Meeting Minutes December 11, 2017 1.35

## REPORTS

Student Board
Representatives

Employee Representative
Reports

Board Members' Reports

Superintendent's Report
carried 4-0 to approve the minutes of the Statutory Meeting of December 11, 2017.

Ayes: 4 - Trustees Anderson, Cuellar, Hansen, Peña
Absent: 1 - Trustee Garcia
Trustee Anderson moved, Trustee Peña seconded and the motion carried 4-0 to approve the minutes of the Facilities Corporation meeting of December 11, 2017.

Ayes: 4 - Trustees Anderson, Cuellar, Hansen, Peña
Absent: 1 - Trustee Garcia

Angel Macias-Paramount High School, Isis Moreno-Paramount High School-West, Montseratt Sierra-Buena Vista High School and Enrique Marquez-Paramount Adult School reported on school academics, athletic and extra-curricular activities.

There was no CSEA representative in attendance.
TAP president April O'Connor wished everyone a Happy New Year. Association has asked to bargain on Odyssey STEM Academy. She added that they need to look at the school year 18-19 calendar but it is in a stagnant state with bargaining. She added that they need to focus on what needs to be done and backwards mapping and getting ready for next year and wrapping up this year on a positive note. The team will meet again on February $5^{\text {th }}$ and hopes to find a resolution and move forward.

Trustee Anderson wished everyone a Happy New Year and welcomed everyone in attendance. She visited Lincoln School and added that she is thankful to Board and the District for bringing back the Arts.

Trustee Cuellar welcomed everyone and wished everyone a great year and hoped that everyone enjoyed time with family.

Trustee Garcia shared that Tepic Sister Cities collected gifts for families and were delivered to Lifegate Church. She shared that her son donated a bike to a student at Paramount Adult School.

Trustee Hansen attended Paramount Adult School Holiday event.
Trustee Peña attended the District's holiday luncheon and various city functions. He hoped that everyone had a nice break and wished everyone a great year.

Superintendent Dr. Pérez highlighted the following:

- Superintendent Pérez commented that she is excited at what is ahead for the second semester.


## Recognition - Lourdes Talamantes

The Board of Education and Superintendent Dr. Pérez recognized Paramount High School Counselor Lourdes Talamantes for her continuous support of students. She recently coordinated and hosted a

BOARD MEETING CALENDAR

Young Woman's Empowerment conference for Paramount High School young ladies in which over 400 students attended. The conference consisted of various keynote speakers and 40 topics that are essential for the young ladies to know about.

Dr. Pérez added that Ms. Talamantes works very hard and is one who always goes above and beyond the call of duty.

## Superintendent's Report - continued

Superintendent Dr. Pérez informed the Board that during the winter break, a copy of an email was received by a community member that was sent to various governmental entities alleging that the District's performed some work and was not done by appropriate personnel and that it appeared to show unsafe conditions. The email also contained photos taken from outside the fence of the school, showing some of the work being done.

Dr. Pérez proceeded to ask Mr. Frutos, Assistant SuperintendentBusiness Services to provide the Board with detail of the work done during the break, including details relating to the allegations on the email.

Mr. Frutos shared and presented several photos to the Board of Education and explained that a community member had taken several photos of work being done at the Lincoln Elementary site during the winter break and emailed complaints about the work to various governmental agencies. The allegations were that the District was not using contractors, that the work was not appropriately performed and that the discarded materials showed dangerous conditions. Mr. Frutos showed the same photos where contractors can be seen working at the site, and added that the residual materials are discarded in refuse bins and equipment shown is put aside to allow for inside work in the facility. Mr. Frutos also explained that various rooms were modernized (new carpet, wall systems, lights and ceiling components) as part of the facilities project and that the upgraded equipment will significantly benefit the site.

There were no changes to the Board meeting calendar.

During the public hearing section the following speaker addressed the Board:

Gerald Cerda, community member commented on the presentation that Assistant Superintendent presented and said that anytime there is concern for construction, fiberglass or mold on demolition of classes, if there is no concern and we are transparent, why not allow the Los Angeles County Department of Public Health to come in and do an inspection or indoor testing? He added that to his knowledge Paramount Unified School District has refused the Department of Public Health to do an inspection and indoor testing. When there is construction work, fiberglass insulation is itchy and causes skin irritation, anytime there is mold if there is, there is no inspectors allowed, how do we know that it was not mold on the pictures. If it is mold, that is a question for the health of the children. He added that as seen on the pictures, material is leaning on class furniture. If there is deep cleaning as it was mentioned, where is the proof, as a parent he
would want to know. He added that he is following up on the students who were assaulted sexually, harassed and dis-enrolled that was mentioned at the December $11^{\text {th }}$ Board meeting. He hopes that staff is not retaliating against the person who came forward. He commented that if PUSD is clear on the mandated reporting process under AB 1432 mandated child abuse reporting and training and AB 1455 for bullying. He asked that the California Department of Health be allowed to come in and do the indoor testing and inspection, if there are no concerns and being transparent, avoid bystander affects of knowing that stuff is being done but no one is looking out for the best interest of the children. He added that if information was sent to the parents before and if the school was open during the break, maybe the concern would have been addressed with the staff instead of the agencies. He added that sometimes what happens is that if a concern is brought to the District, there is no follow up, no letters.

Trustee Cuellar motioned, Trustee Anderson seconded and the motion carried 5-0 to approve the Consent items.

Ayes: 5 - Trustees Anderson, Cuellar, Garcia, Hansen, Peña

## Human Resources

Personnel Report
17-09
2.36

Accepted Personnel Report 17-09, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2017-18 State Budget Act and related legislation.

## Educational Services

Consultant and Contract
Services
3.36

Memorandum of Understanding with Kaiser
Permanente
3.36

Professional Activities Report 17-04
3.36

Approved the consultant and contract services request authorizing contracts with consultant or independent contractors who provide specialized services, as submitted.

Approved the Memorandum of Understanding with Kaiser Permanente for the Youth Work Preparation Certificate Program for the second semester of the 2017-18 school year.

Approved the out-of-state conference request for the Director of Secondary Education overseeing CTE, Greg Francois, Principal from Buena Vista High School, Morrie Kosareff, Assistant Principal from Paramount High School, Elizabeth Becerra, and administrator from Buena Vista High School and Paramount High School, the CTE curriculum specialists and two identified teachers.

## Business Services

Purchase Order Report 17-09 4.36

Acceptance of Donations 4.36

Approved Purchase Order Report 17-09 authorizing the purchase of supplies, equipment, and services for the District.

Accepted the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

## ACTION ITEMS

## Educational Services

Memorandum of Understanding with The Los
Angeles County Sheriff's Department 3.37

Nonpublic School Placement for a Special Education
Student for 2017-18
3.38

Respondus LockDown Browser Agreement 3.39

Memorandum of Understanding with Compton College for Administration of
Justice 115 Course Offering
3.40

Memorandum of Understanding with Ambassadors of Compassion

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to approve the Memorandum of Understanding with the Los Angeles County Sheriff's Department to provide a mentoring program through e-Pal.

Ayes: 5 - Trustees Anderson, Cuellar, Garcia, Hansen, Peña
Trustee Garcia moved, Trustee Peña seconded, and the motion carried $5-0$ to approve the placement for special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2017-18 school year.

Ayes: 5 - Trustees Anderson, Cuellar, Garcia, Hansen, Peña
Trustee Anderson moved, Trustee Cuellar seconded, and the motion carried 5-0 to approve the Respondus LockDown Browser agreement from March 1, 2018 through June 30, 2018 for all middle schools and high schools in Paramount Unified School District.

Ayes: 5 - Trustees Anderson, Cuellar, Garcia, Hansen, Peña
Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the Memorandum of Understanding with Compton College to provide instruction for selected students as well as the purchase of Administration of Justice 115 textbooks at Paramount High School for Summer of 2018.

Ayes: 5 - Trustees Anderson, Cuellar, Garcia, Hansen, Peña This item was pulled from the agenda.

The Board received as information the required Williams Settlement Quarterly Uniform Complaint Summary for the second quarter October 1 - December 31, 2017.

The Board received as information the monthly school attendance reports for 2017-18.

President Hansen reported that the next Regular Meeting would be Monday, January 22, 2018 at 6:00 p.m. - Boardroom of the District Office.

## Staff Employee Comments

Per Government Code 54957

CLOSED SESSION

## OPEN SESSION

## ADJOURNMENT

The Board adjourned to Closed Session at 6:38 p.m. to discuss Conference with Legal Counsel-Anticipated Litigation, Conference with Labor Negotiator, Public Employee Performance/Evaluation and Public Employee Discipline/Dismissal/Release.

The Board reconvened to Regular Session at 7:56 p.m. President Hansen reported that they discussed Conference with Legal CounselAnticipated Litigation, Conference with Labor Negotiator, Public Employee Performance/Evaluation and Public Employee Discipline/Dismissal/Release.

There was no action taken in Closed Session.
Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to adjourn the Regular Meeting of the Board of Education held on January 8, 2018 at 7:57 p.m.

Ayes: 5 - Trustees Anderson, Cuellar, Garcia, Hansen, Peña

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## President

Vice President/Clerk

## Paramount Unified School District

TO: Ruth Pérez, Superintendent<br>FROM: Myrna Morales, Assistant Superintendent - Human Resources<br>DATE: January 22, 2018<br>SUBJECT: Personnel Report 17-10

## BACKGROUND INFORMATION:

Following is Personnel Report 17-10, which reports details of personnel assignments, employment and terminations.

## POLICY/ISSUE:

Board Policy 4110 - Permanent Personnel - Certificated
Board Policy 4111 - Recruitment \& Selection - Certificated
Board Policy 4210 - Permanent Personnel - Classified
Board Policy 4211 - Recruitment \& Selection - Classified

## FISCAL IMPACT:

As indicated in the following personnel report.

## STAFF RECOMMENDATION:

Accept Personnel Report 17-10 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 201718 State Budget Act and related legislation.

## PREPARED BY:

Myrna Morales, Assistant Superintendent - Human Resources
Beatriz Spelker-Levi, Director of Personnel - Human Resources

## DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.


[^1]| NAME | POSITION | LOCATION | $\begin{gathered} \hline \text { CLASS } \\ \text { RANGE } \\ \text { STEP } \end{gathered}$ | RATE | EFFECTIVE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | FROM | TO |
| ADDITIONAL <br> ASSIGNMENTS <br> continued <br> Diaz, Vicente <br> *Eakle, Casandra <br> Edwards, Rosa <br> *Espinoza, Imelda <br> *Forsythe, <br> Kimberly <br> *Genchi, Selest <br> *Gomez, Jennifer <br> Hatch, Carrie <br> *Holguin, <br> Christopher <br> *Hong, Michelle <br> *Jimenez, Jeane <br> Kanz, Charla <br> Koch, Jason <br> *Ledezma, Alicia <br> Lenox, Janel <br> Lopez, Maria E. <br> Lujan-Gonzalez, Mercedes <br> *Marin, Jesus <br> *Mayorga, Griselda <br> *McCullough, Jerome <br> *Miller, Ane <br> *Montemayor, Sandy <br> *Moor, Susan <br> *Moore, Jessica <br> *Naranjo, <br> Benedicta <br> *Navarro, Candice *Nekomoto, Amber *O'Donnell, Michael | Before and After School Tutoring/Intervention NTE 250 hrs. | Hollydale |  | $\begin{aligned} & \text { HOURLY } \\ & \hline \$ 38.00 \\ & \text { Title I } \end{aligned}$ | 01-08-18 | 06-07-18 |




| NAME | POSITION | LOCATION | CLASS RANGE STEP | RATE | EFFECTIVE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | FROM | TO |
| STIPEND |  |  |  |  |  |  |
| Fall Sports |  |  |  |  |  |  |
| CIF Playoffs |  |  |  |  |  |  |
| continued <br> *Howard, Matthew | Football <br> Varsity Head Coach | Paramount High-Senior |  | STIPEND <br> $1 / 10^{\text {th }}$ of <br> \$3,947 <br> for each <br> week of play <br> State Lottery <br> Revenue | 11-12-17 | 12-01-17 |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| *Mekos, Nicholas | Cross Country Assistant Coach | Paramount <br> High-Senior |  | $\begin{aligned} & 1 / 10^{\text {th }} \text { of } \\ & \$ 2,264 \\ & \text { for each } \\ & \text { week of play } \\ & \text { State Lottery } \\ & \text { Revenue } \end{aligned}$ | 11-12-17 | 12-01-17 |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| *Morelli, Anthony | Football <br> J.V. Head Coach | Paramount High-Senior |  | $1 / 10^{\text {th }}$ of \$2,264 for each week of play State Lottery Revenue | 11-12-17 | 12-01-17 |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| *Nastase, Brian | Football <br> Assistant Varsity Coach | Paramount <br> High-Senior |  | $1 / 10^{\text {th }}$ of | 11-12-17 | 12-01-17 |
|  |  |  |  | \$2,264 |  |  |
|  |  |  |  | for each |  |  |
|  |  |  |  | week of play |  |  |
|  |  |  |  | State Lottery |  |  |
|  |  |  |  | Revenue |  |  |
| Peterson, Joseph | Cross Country <br> Varsity Head Coach | Paramount High-Senior |  | $1 / 10^{\text {th }} \text { of }$ <br> \$3,156 <br> for each <br> week of play <br> State Lottery <br> Revenue | 11-12-17 | 12-01-17 |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

[^2]


[^3]| NAME | POSITION | LOCATION | CLASS RANGE STEP | RATE | EFFECTIVE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | FROM | TO |
| Short Term <br> continued <br> *Hobson-Chavez, Anna | Instructional <br> Assistant - SE/SH <br> NTE 3 hrs. per day | Lincoln | 115-I | $\frac{\text { Hourly }}{\$ 16.67}$ | 12-13-17 | 12-15-17 |
| Student Worker <br> *Bella Mendez, Stephanie <br> *Jimenez, Steven <br> *Russell, Ray <br> *Torres, Jose | Student Worker NTE 5.5 hrs. per day each | Paramount High-Senior |  | Hourly <br> \$10.50 <br> WorkAbility | 12-04-17 | 06-30-18 |
| WORKING OUT OF CLASSIFICATION *Doeun, Vanra | Security Supervisor NTE 8 hrs. per day | Operations | $\begin{aligned} & \text { Sch. } 2 \\ & \text { 9-I } \end{aligned}$ | $\begin{array}{\|l} \hline \text { Monthly } \\ \hline \$ 6,348 \\ \text { General } \\ \text { Fund } \end{array}$ | 12-19-17 | 01-03-18 |
| *Galvan, Juan | Operations Supervisor NTE 8 hrs. per day | Operations | $\begin{aligned} & \text { Sch. } 2 \\ & \text { 409-I } \end{aligned}$ | \$6,598** <br> Restricted <br> Routine <br> Mainten- <br> ance | 12-21-17 | 01-05-18 |
| *Mercado, Efrain | Grounds Maintenance <br> Worker/Equipment Operator <br> NTE 8 hrs. per day | Operations | 421-V | \$4,202** <br> Restricted <br> Routine <br> Maintenance | 01-01-18 | 03-30-18 |
| *Ruiz, Joe | Lead Custodian NTE 8 hrs. per day | Operations | 123-II | \$3,697 <br> General Fund | 12-13-17 | 01-09-18 |
| *Sedano, Sergio | Maintenance Plumber NTE 8 hrs. per day | Operations | 132-II | \$4,852 <br> Restricted <br> Routine <br> Mainten- <br> ance | 01-01-18 | 03-30-18 |
| *Serrano, Santiago | Lead Custodian <br> NTE 8 hrs. per day | Operations | 123-III | \$3,886 <br> General <br> Fund | 12-18-17 | 12-22-17 |

[^4]

PERSONNEL REPORT 17-10
JANUARY 22, 2018
CLASSIFIED PERSONNEL


# Paramount Unified School District 

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: January 22, 2018
SUBJECT: Consultant and Contract Services

## BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following specialized service is/are requested:

| \# | Consultant | Services to be Provided/ Audience | Site/ Requested by | Time Period | Cost/ <br> Funding Source |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Hollar Speech and Language Therapy <br> PC17-18112 | Ratify the consultant to provide an Independent Education Evaluation for a Speech and Language assessment per resolution agreement at District's expense. | Special Education <br> Requested by: David Daley | $\begin{array}{\|l\|} \hline \text { September } \\ 7,2017 \\ \text { through } \\ \text { June 30, } \\ 2018 \end{array}$ | Not to exceed $\$ 3,000$ from Special Education funds |
| 2 | Pediatric and Adolescent Psychology Associates <br> PC17-18113 | Consultant to provide an Independent Education Evaluation for psychoeducational assessment as a result of a parent request. | Special Education <br> Requested by: David Daley | $\begin{aligned} & \text { January 23, } \\ & 2018 \\ & \text { through } \\ & \text { June 30, } \\ & 2018 \end{aligned}$ | Not to exceed \$5,000 from Special Education funds |


| $\#$ | Consultant | Services to be Provided/ <br> Audience | Site/ <br> Requested <br> by | Time <br> Period | Cost/ <br> Funding <br> Source |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 3 | Sunbelt Staffing | On October 9, 2017, a contract <br> request for Sunbelt Staffing was <br> approved. Contracts are requested <br> to assure the district is in <br> compliance with providing services <br> as required by students' IEPs. Due <br> to a psychologist extended leave <br> of absence, it is necessary to <br> request an additional \$71,000 to <br> cover the hourly rate of \$84 from <br> Sunbelt Staffing to provide this <br> new need with psychology <br> services. | Special <br> Education | January 22, <br> 2018 <br> through <br> June 30, | \$84 per hour not <br> to exceed <br> $\$ 56,800$ from <br> General Funds <br> and \$14,200 <br> from Special <br> Education funds |
| PC 17-1865 |  | 2018 |  |  |  |

## POLICY/ISSUE:

## Board Policy 4126 - Consultants and Independent Contractors Provide Specialized Services

## FISCAL IMPACT:

As indicated above

## STAFF RECOMMENDATION:

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

## PREPARED BY:

Manuel San Miguel, Director - Student Services

## DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

## Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: January 22, 2018
SUBJECT: Overnight and/or Out-of-County Study Trips

## BACKGROUND INFORMATION:

The following overnight and/or out-of-county study trip is requested:

| $\#$ | Site/Location | Description/ Participants | Site/ <br> Requested <br> by | Time <br> Period | Cost/ <br> Funding Source |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 1 | Lake Skinner, <br> Riverside, CA | Paramount High School - <br> West Campus students <br> will travel to Lake Skinner <br> to compete in the 2018 <br> Solar Cup. Students will <br> participate in competitive <br> boat endurance and sprint <br> races against other high <br> schools. | Paramount <br> High School - <br> West Campus | May 18-20, <br> 2018 | Not to exceed <br> \$1,500 from Title I <br> site funds |

## POLICY/ISSUE:

Education Code, Section 35330 - Excursions and Field Trips
Board Policy 6153 - Instruction, School-Sponsored Trips

## FISCAL IMPACT:

None

## STAFF RECOMMENDATION:

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

## PREPARED BY:

Manuel San Miguel, Director - Student Services

## DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

# Itinerary for Paramount High School West Campus Lake Skinner, Riverside, CA <br> May 18-20, 2018 

## Friday, May 18, 2018

| 6:00 a.m. | Leave Paramount High School - West Campus |
| ---: | :--- |
| 8:00 a.m. | Arrive at Lake Skinner |
| 9:00 a.m. | Set up for Solar Cup qualifying events |
| 5:00 p.m. | Dinner |
| 10:00 p.m. | Lights out |

## Saturday, May 19, 2018

7:00 a.m. Breakfast
8:00 a.m. Set up for Solar Cup endurance races
5:00 p.m. Dinner
10:00 p.m. Lights out

## Sunday, May 20, 2018

7:00 a.m. Breakfast
8:00 a.m. Set up for Solar Cup sprint races and awards ceremony
3:00 p.m. Leave Lake Skinner
5:00 p.m. Arrive at Paramount High School - West Campus

## Paramount Unified School District

TO: Ruth Pérez, Superintendent<br>FROM: Ruben Frutos, Assistant Superintendent-Business Services<br>DATE: January 22, 2018<br>SUBJECT: Purchase Order Report 17-10

## BACKGROUND INFORMATION:

The Board receives and approves Purchase Orders as submitted. Individual Purchase Orders and supporting documentation are available for review in the Business Services Department.

## 2017/2018

1. Authorized Orders - Building Fund Measure I
2. Ratified Orders - Building Fund Measure I
\$ 563,836.90
3. Authorized Orders - Deferred Maintenance

4,315.55
4. Authorized Orders - General Fund 36,225.00 64,752.71
5. Ratified Orders - General Fund 11,423.87
6. Authorized Orders - General Fund - California Clean 13,029.30
Energy Jobs Act
7. Authorized Orders - LCAP

48,750.00
8. Ratified Orders - LCAP

5,510.59
9. Authorized Orders - Student Nutrition Services

76,000.00

Subtotal \$ 823,843.92
10. Ratified Orders (Under $\$ 1,500$ )

25,483.04
TOTAL OF ALL ORDERS
849,326.96

## POLICY/ISSUE:

Board Policy 3300 - Expenditures and Purchases
Board Policy and Administrative Regulation 3320 - Purchasing Procedures
FISCAL IMPACT:
As indicated above

## STAFF RECOMMENDATION:

Approve Purchase Order Report 17-10 authorizing the purchase of supplies, equipment, and services for the District.

## PREPARED BY:

Cindy DiPaola, Director-Operations

## DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

2017/2018
Purchase Orders To Be Ratified and Authorized
January 22, 2018

| PO Number | Vendor | Site | Description | Total Amount |
| :---: | :---: | :---: | :---: | :---: |
| 010 - General Fund |  |  |  |  |
| 18-01702 | TEXTBOOK WAREHOUSE | Ed Services - K-8 | Literature books (360) (Board adopted: 4/15/17) | \$4,016.90 |
| 18-01729 | U. S. BANK | Paramount High School | Athletics: transportation services (3) | \$7,227.00 * |
| 18-01765 | LOCH UNLIMITED, INC. | Paramount High School West | Skateboard rack | \$3,002.44 |
| 18-01767 | TANIA L. WHITELEATHER | Special Education | Attorney fees (Board approved: 12/11/17) | \$6,100.00 * |
| 18-01768 | HOLLOWAY FIRM | Special Education | Attorney fees (Board approved: 12/11/17) | \$10,000.00 * |
| 18-01770 | TEXTBOOK WAREHOUSE | K-5 Schools \& Innovative Programs | Battle of the Books: Literature books (640) | \$4,404.53 |
| 18-01779 | CLASSLINK | Technology | Annual software subscription (Board approved: 11/14/16) | \$36,231.25 * |
| 18-01789 | GOPHER SPORTS EQUIPMENT | Roosevelt Elementary School | PE supplies | \$5,194.46 * |

010 - General Fund - Calif. Clean Energy Jobs Act

| 18-01238 INTER-PACIFIC, INC. | Operations | Replace interior LED lighting installation |
| :--- | :--- | :--- |
|  |  | various sites (Bid \# 8-16-17) (increase |
|  | purchase order from $\$ 551,742.63$ to |  |
|  | $\$ 564,771.63)$ |  |


| $\mathbf{0 1 0}$ - General Fund - LCAP |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
| $18-01693$ | ORTIZ LED SOLUTIONS | Operations | LED light supplies (increase purchase <br> order from $\$ 3,495.24$ to $\$ 5,018.39)$ | $\$ 1,523.15$ |
| $18-01773$ | STAPLES | Paramount High School | Print cartridges (5) | $\$ 1,687.94$ |
| $18-01774$ | KIS COMPUTER CENTER | Paramount High School West | Computer supplies | $\$ 2,299.50$ |
| $18-01780$ | USC ROSSIER SCHOOL OF | K-5 Schools \& Innovative | Professional development grades 3-5 | $\$ 48,750.00 *$ |
|  | EDUCATION | Programs | GATE teachers |  |


| $\mathbf{1 3 0}$ - Cafeteria Fund |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $18-00781$ | MODENZA ENTERPRISES | Nutrition Services | Annual: Papa John's pizza (Bid\# | $\$ 40,000.00$ * |
|  | LLC |  | $10-16-17$ ) (increase purchase order from |  |
| $18-01016$ | PJ'S EAST LP | Nutrition Services | Annual: Papa John's pizza (increase | $\$ 36,000.00$ * |

140 - Deferred Maintenance Fund

| $18-01784$ | FC \& SONS ROOFING INC. | Paramount High School | Roofing/gutter repairs 700 building, <br> canopy \& gym | $\$ 36,225.00$ * |
| :--- | :--- | :--- | :--- | :--- |

## 211 - Building Fund - Measure I

[^5]2017/2018
Purchase Orders To Be Ratified and Authorized
January 22, 2018

| PO Number | Vendor | Site | Description | Total Amount |
| :---: | :---: | :---: | :---: | :---: |
| 211 - Building Fund - Measure I |  |  |  |  |
| 18-01223 | SOUTH BAY HEATING \& AIR CONDITIONING INC | Odyssey STEM Academy | Install temperature control systems (30) <br> (Bid\# 1-13-14) <br> (increase purchase order from $\$ 40,100$ to $\$ 46,200$ ) | \$6,100.00 * |
| 18-01725 | JOHN'S WHOLESALE ELECTRIC | Wirtz Elementary School | Electrical supplies | \$1,865.55 |
| 18-01749 | CHARLES G. HARDY, INC | Operations | Firtex supplies | \$10,071.81 * |
| 18-01750 | FC \& SONS ROOFING INC. | Odyssey STEM Academy | Roofing \& gutter repairs rooms 21 \& 23 | \$8,150.00 * |
| 18-01751 | MEAR CONSTRUCTION | Paramount High School West | Exterior paint of main entrance | \$2,450.00 |
| 18-01762 | REM CUSTOM BUILDERS INC. | Lincoln Elementary School | Classroom renovations (8) (Bid \#2-16-17) | \$153,627.70 * |
| 18-01763 | SIGNATURE FLOORING, INC. | Odyssey STEM Academy | Install carpet (24) | \$32,900.40 * |
| 18-01764 | ALLWOOD | Lincoln Elementary School | Countertops (44) | \$36,070.00 * |
| 18-01793 | WEST CO. | Odyssey STEM Academy | Update site electrical systems and classroom related services (Bid\# 3-17-18) | \$184,800.00 * |
| 18-01794 | REM CUSTOM BUILDERS INC. | Paramount High School West | Construct archways: library building | \$14,523.00 * |
| 18-01795 | REM CUSTOM BUILDERS INC. | Paramount High School West | Window sill repairs | \$14,896.00 * |
| 18-01796 | REM CUSTOM BUILDERS INC. | Paramount High School West | Install windows (8) | \$6,487.00 * |
| 18-01798 | ORTIZ LED SOLUTIONS | Odyssey STEM Academy | Supply exterior LED lighting | \$9,497.59 * |
| 18-01803 | SIGNATURE FLOORING, INC. | Odyssey STEM Academy | Install carpet in classrooms \& offices (Bid \#4-16-17) | \$39,184.06 * |
| 18-01804 | NIC PARTNERS, INC. | Odyssey STEM Academy | Clock/Bell/Speaker System (CMAS contract \#13-14-70-2473W) | \$47,529.34 * |

[^6]
# Paramount Unified School District 

Purchase Orders To Be Ratified and Authorized
January 22, 2018

## PURCHASE ORDER SUMMARY BY FUND

101 Purchase orders for a total of $\$ 849,326.96$

| 010 - General Fund | To Be Authorized | \$64,752.71 |
| :---: | :---: | :---: |
|  | To Be Ratified Over \$1,500 | \$11,423.87 |
|  | To Be Ratified Under \$1,500 | \$20,753.78 |
|  | Fund Total | \$96,930.36 |
| 010 - General Fund - Calif. Clean Energy Jobs Act | To Be Authorized | \$13,029.30 |
|  | Fund Total | \$13,029.30 |
| 010 - General Fund - LCAP | To Be Authorized | \$48,750.00 |
|  | To Be Ratified Over \$1,500 | \$5,510.59 |
|  | To Be Ratified Under \$1,500 | \$2,549.71 |
|  | Fund Total | \$56,810.30 |
| 120 - Child Development Fund | To Be Ratified Under \$1,500 | \$179.55 |
|  | Fund Total | \$179.55 |
| 130 - Cafeteria Fund | To Be Authorized | \$76,000.00 |
|  | To Be Ratified Under \$1,500 | \$2,000.00 |
|  | Fund Total | \$78,000.00 |
| 140 - Deferred Maintenance Fund | To Be Authorized | \$36,225.00 |
|  | Fund Total | \$36,225.00 |
| 211 - Building Fund - Measure I | To Be Authorized | \$563,836.90 |
|  | To Be Ratified Over \$1,500 | \$4,315.55 |
|  | Fund Total | \$568,152.45 |

## Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: January 22, 2018
SUBJECT: Warrants for the Month of December 2017

## BACKGROUND INFORMATION

The following warrants were issued during the month of December:

| FUNDS | REGISTER NO. | AMOUNT |  |
| :--- | :---: | ---: | ---: |
| GENERAL FUND (01) |  |  |  |
| Certificated Salaries | C1E/353 | $\$$ | $7,307,613.83$ |
| Classified Salaries | C5E $/ 353$ | $\$$ | $3,020,442.75$ |
| Commercial Warrants | $24212443 / 24259315$ | $\$$ | $2,197,757.55$ |
| TOTAL GENERAL FUND |  | $\$$ | $12,525,814.13$ |

## ADULT EDUCATION FUND (11)

| Certificated Salaries | C1E/C3E | $\$$ | $125,006.68$ |
| :--- | :---: | ---: | ---: |
| Classified Salaries | E4J/H1K | $\$$ | $52,201.38$ |
| Commercial Warrants | $24212443 / 24259315$ | $\$$ | $667,445.50$ |
|  |  | $\$$ | $844,653.56$ |
| TOTAL ADULT EDUCATION FUND |  | $\$$ |  |

## CHILD DEVELOPMENT FUND (12)

| Certificated Salaries | C1E/C5E | $\$$ | $52,722.47$ |
| :--- | :---: | ---: | ---: |
| Classified Salaries | E4J/H1K | $\$$ | $58,516.15$ |
| Commercial Warrants | $24212443 / 24259315$ | $\$$ | $4,939.42$ |
| TOTAL CHILD DEVELOPMENT |  | $\$$ | $116,178.04$ |

## DEFERRED MAINTENANCE FUND (14)

Commercial Warrants
TOTAL CHILD DEVELOPMENT
$\$ \quad 253,305.82$

## BUILDING (BOND) FUND (21)

Commercial Warrants
TOTAL BUILDING (BOND) FUND
$24212443 / 24259315$ \$
0.00
\$
0.00

## MEASURE I (BOND) FUND (21.1)

Commercial Warrants
TOTAL BUILDING (BOND) FUND
CAPITAL FACILITIES FUND (25)
Certificated Salaries
Commercial Warrants
TOTAL CAPITAL FACILITIES FUND
SCHOOL FACILITIES FUND (35)
Commercial Warrants
TOTAL SCHOOL FACILITIES FUND

| C 1 E | $\$$ | $6,001.75$ |
| :---: | :---: | ---: |
| $24212443 / 24259315$ | $\$$ | $17,164.34$ |
|  | $\$$ | $23,166.09$ |


| $24212443 / 24259315$ | $\$$ | $15,427.50$ |
| ---: | ---: | ---: |
|  | $\$$ | $15,427.50$ |

CAFETERIA FUND (13)
Classified Salaries
Commercial Warrants
TOTAL CAFETERIA FUND
SELF-INSURANCE FUND - H \& W (67.0)

Commercial Warrants $24212443 / 2425$
TOTAL SELF-INSURANCE FUND - H \& W
SELF-INSURANCE FUND - Workers' Comp (67.1)

| Commercial Warrants | $24212443 / 24259315$ | $\$$ | 0.00 |
| :--- | :--- | :--- | :--- |
| TOTAL SELF-INSURANCE FUND - Workers' Comp | $\$$ | 0.00 |  |

## SELF-INSURANCE FUND - Early Retirees (67.2)

Commercial Warrants
24212443/24259315 \$
10,215.08

TOTAL SELF-INSURANCE FUND - Early Retirees
$\$ \quad 10,215.08$

## REVOLVING CASH FUND

Commercial Warrants
9805/9849
\$
17,410.04

| $\$$ | $17,410.04$ |
| :--- | ---: |
| $\$$ | $\mathbf{1 4 , 7 2 7 , 0 1 4 . 9 5}$ |

## POLICY/ISSUE:

Education Code, Section 42643 - Keeping a Register of Warrants Open to Public Inspection Required
Board Policy 3326.1 - Warrants

## FISCAL IMPACT:

As shown above

## STAFF RECOMMENDATION:

Approve warrants for all funds through December with a total of $\$ 14,727,014.95$.

## PREPARED BY:

Patricia Tu, Director-Fiscal Services

## DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

# Paramount Unified School District 

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: January 22, 2018
SUBJECT: Resolution 17-25: Full and Fair Funding of California's Public Schools

## BACKGROUND INFORMATION:

The California School Boards Association (CSBA) has enlisted the help of the nearly 1,000 California school districts and regional educational agencies to adopt a resolution urging the State Legislature to fund California's public schools at the national average or higher by the year 2020, and at a level equal to or above the average of the top 10 states by 2025 .

California has the world's sixth largest economy and the highest gross domestic product of any state. Yet, we rank near the bottom nationally in funding for public schools, a status that threatens the prosperity of our state and the strength of our communities.

While California lags behind most of the country in public school funding, school districts and county offices of education are facing increased financial pressure from rapidly rising costs. It is time that California end decades of underinvestment in public schools and provide the resources needed to offer all students a high-quality education.

## POLICY/ISSUE:

Education Code 35166, Powers of Unified School District Governing Board

## FISCAL IMPACT:

None

## STAFF RECOMMENDATION:

Adopt Resolution 17-25 calling for Full and Fair Funding of California's Public Schools.

## PREPARED BY:

Ruth Pérez, Superintendent

## DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus, especially reading/language arts, ELD, mathematics and Core.

## RESOLUTION 17-25 FULL AND FAIR FUNDING OF CALIFORNIA'S PUBLIC SCHOOLS

WHEREAS, California has the sixth largest economy in the world, and the largest Gross Domestic Product (GDP) of any state in the nation; and

WHEREAS, despite California's leadership in the global economy, the state falls in the nation's bottom quintile on nearly every measure of public K-12 school funding and school staffing; and

WHEREAS, California ranks 45th nationally in the percentage of taxable income spent on education, 41 st in per-pupil funding, 45th in pupil-teacher ratios and 48th in pupilstaff ratios; and

WHEREAS, K-12 school funding has not substantially increased, on an inflationadjusted basis, for more than a decade; and

WHEREAS, under the Local Control Funding Formula (LCFF), state funding for K-12 schools has only this year recently returned to levels predating the Great Recession of 2007; and

WHEREAS, the modest revenue increases since the implementation of LCFF have been eroded by rapidly increasing costs for health care, pensions, transportation and utilities; and

WHEREAS, 58 percent of California's public school students are eligible for free and reduced-price lunch - 13 percent above the national average - and 23 percent of California students are English learners, more than twice the national average; and

WHEREAS, California's investment in public schools is out of alignment with its wealth, its ambitions, its demographics and the demands of a 21 st-century education; and

WHEREAS, in 2007, a bipartisan group of California leaders commissioned a report titled Getting Down to Facts, which stated it would take an additional $\$ 17$ billion annually to meet the State Board of Education achievement targets for K-12 schools; and

WHEREAS, in 2016, a California School Boards Association (CSBA) report, California's Challenge: Adequately Funding Education in the 21st Century, updated the Getting Down to Facts data and determined that, adjusting for inflation, an additional $\$ 22$ billion to $\$ 40$ billion annually would be required to provide all public school students with access to a high-quality education; and

WHEREAS, California funds schools at roughly $\$ 1,961$ per student less than the national average, which translates to approximately $\$ 3,462$ per student when adjusted for California being a high-cost state; and

WHEREAS, California trails the average of the top 10 states by almost $\$ 7,000$ in perpupil funding; and

WHEREAS, in Robles-Wong $v$. State of California, a group of plaintiffs led by CSBA argued that California's school funding system violated Article IX of the State Constitution by denying all students access to an education that prepares them for economic security and full participation in our democratic institutions; and

WHEREAS, the California Supreme Court declined to hear the case by a 4-3 margin, prompting Justice Goodwin H. Liu to write: "It is regrettable that this court, having recognized education as a fundamental right in a landmark decision 45 years ago [Serrano v. Priest (1971) 5 Cal.3d 584], should now decline to address the substantive meaning of that right."; and

WHEREAS, in order to prepare our students for participation in a democratic society and an increasingly competitive, technology-driven global economy, California must fund schools at a level sufficient to support student success; and

WHEREAS, despite its vast wealth, California has consistently underfunded public education while widening its scope, adding new requirements and raising standards without providing appropriate resources to prepare all students for college, career and civic life; and

WHEREAS, if California is to close opportunity and achievement gaps and create a public school system that offers consistently high levels of education, the State must provide schools with the resources to meet the needs of their specific populations;

NOW, THEREFORE BE IT RESOLVED, that the Governing Board of the Paramount Unified School District urges the State Legislature to fund California public schools at the national average or higher by the year 2020, and at a level that is equal to or above the average of the top 10 states nationally by 2025 and to maintain, at a minimum, this level of funding until otherwise decreed.

Adopted this 22 nd day of January, 2018 by the following vote:

Vivian Hansen
President, Board of Trustees
Paramount Unified School District

AYES:
NOES:
ABSTAIN:
ABSENT:

# Paramount Unified School District 

TO: Ruth Pérez, Superintendent<br>FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services<br>DATE: January 22, 2018<br>SUBJECT: Memorandum of Understanding with Ambassadors of Compassion

## BACKGROUND INFORMATION:

Paramount Unified School District in partnership with Emmanuel Church seeks to enter into an agreement with the Ambassadors of Compassion (AOC) Program. This program revolves around giving high school age youth the opportunity to examine and experience life-ready principles through small group discussions and community based projects. In partnership with civic, business and community volunteers, the AOC program connects students with mentors and equips them with resiliency, hope and personal leadership skills. As part of the program, all students are asked to engage in a group service project and an individual service project. The curriculum is non-faith based and evolves around the principals of L.I.F.E.:

- $\mathbf{L}$ - LABOR (Understanding the role that labor plays in lives, recognizing the needs of others and the needs within the community, and taking action to help)
- I - INFLUENCE (Recognizing that people are influenced both positively and negatively by the culture and those around them)
- F - FORGIVENESS (Discovering that forgiveness is a process, and understanding and experiencing the freedom and power that comes from forgiving others)
- E - EXPERIENCES (Exploring the importance of building on life experiences and those of others and facing and letting go of negative experiences)


## POLICY/ISSUE:

Board Policy 6141.1 - Experimental/Innovative Programs
Board Policy 1210 - Community Relations

## FISCAL IMPACT:

None

## STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with Ambassadors of Compassion to provide high school age youth the opportunity to examine and experience life-ready principles through small group discussions and community based projects.

PREPARED BY:
Manuel San Miguel, Director- Student Services

## DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

## AMERICA

## School Agreement

## For the Ambassadors of Compassion R.I.S.E. and L.I.F.E. Programs

This School Agreement (the "Agreement"), dated $\qquad$ 20 $\qquad$ confirms the mutual understanding and agreement by and between Lift Up America ("LUA"), a Texas nonprofit corporation and tax exempt 501(c)(3) education and humanitarian organization with its principal business address at 27525 Puerta Real, Ste. 100-421, Mission Viejo, CA 92691 and $\qquad$ (the "District" or "School").

The Ambassadors of Compassion ("AOC") Program is a character development and youth leadership program, produced, published, managed and owned by LUA (hereinafter the "Program") that empowers youth by equipping them to succeed as they take responsibility for their own life and serve the needs of their community. Both the R.I.S.E. and L.I.F.E. Programs consist of a 12 -session student journal and take approximately 17 weeks to administer when the students schedule meetings once per week for approximately one hour. This includes a week for each of the following - the 12 journal sessions, the Kickoff Event, pre Resiliency Assessment, post Resiliency Assessment, a wrap-up session to discuss the Calls to Action from Session 12 and an Honor Event for those students who complete the Program. Combining sessions such as scheduling both the Kickoff and pre Resiliency Assessment or the post Resiliency Assessment and the Honor Event or two journal sessions into a single week or any other combination that best fits the needs of the School, can shorten the 17-week period. Either Program can be scheduled to work well in a summer school setting or the length of either Program can be significantly extended and customized to cover the scheduling needs of the group.
*Detailed information concerning the AOC Program materials is available from your AOC Representative and on the Team Coach training site.

## Terms, Conditions and Responsibilities

Lift Up America and the District or School agree to the following:

## 1. Term \& Termination:

This Agreement shall begin the day and year first written above and shall terminate on the following date or at the end of the second year: $\qquad$ 20 $\qquad$ .

## 2. Responsibilities of LUA:

LUA will provide either the R.I.S.E. or L.I.F.E. Program to the District or School, which includes a personal student journal for each participating student, Kickoff Event video and/or Kickoff Event instructions, instructions for an Honor Event, a pre and post Resiliency Assessment, student videos, online teaching materials for Team Coaches, access to online training videos, student diploma templates and other tools and materials developed by LUA for the Program (collectively referred to as the "Materials").
3. Responsibilities of the District or School: During the term of the Agreement, the District or School agrees to the following:
a. The District or School acknowledges and agrees that the full cost of the AOC Program is $\$ 120.00$ per student participant (see addendum 1). For any portion of the cost that the District or School is unable to fund, LUA has undertaken to help raise the difference through its own fundraising efforts with donors and businesses who believe in the value and efficacy of the AOC Program training in schools. The District or School recognizes that the total value of the AOC training will be significantly increased by the degree of local community involvement and participation. LUA requests the District or School lending its support and community connections and help provide LUA with access to potential local funding sources wherever possible and appropriate under District or School policy.
b. The District or School has reviewed the Program and agrees that the Program is appropriate for its students.
c. Lift Up America will provide the District or School access to a third party developed pre and post Resiliency Assessment. This assessment provides a statistically sound and researched-based approach to help schools understand the strengths that are related to the long-term resiliency of youth. The School principal will have access to the student aggregated data and the ability to create multiple reports. The District or School has the option as to whether or not they choose to administer this assessment. It is the District or the School's sole responsibility to determine the legality of administering this assessment to its students and whether or not parent permission is required as per District or School policy. The District or School's participation in the Resiliency Assessment will not affect the cost of the Program.
d. The actions and behavior of the Team Coaches, whether they be teachers, coaches, other school staff or volunteers from the community, come under the normal District or School supervision, selection and vetting process and are not the responsibility of LUA. LUA shall not have any responsibility for the actions of any Team Coaches.
e. Provide signed student permission slips for all off-campus (if any) AOC events. District or School agrees that all AOC functions, including the Kickoff and Honor Events and the group and individual service projects, are all District or School functions. All AOC events and activities fall under District or School liability and shall be covered by the District's or School's insurance.
f. The School or District shall provide all transportation for the student participants to and from any offcampus AOC events, if any, including any off-campus community service projects.
g. During the term of this Agreement, the District or School and its employees, teachers, coaches, contractors, representatives, staff and volunteers (the "District/School Representatives") may be in contact with or directly working with proprietary information regarding both LUA and its AOC Program(s) that is important to LUA and its competitive position. All information provided by LUA to the District or School shall at all times remain the property of LUA and any such information
concerning the systems, finances, methods, trade secrets or any other information not generally known to the public by the action or consent of LUA, must and shall be maintained in strict confidence and may not be used at any time or in any manner in any work the undersigned District or School or any District/School Representatives may do or will do in the future with other educational institutions or businesses that provide educational materials for schools or other organizations, except by the express written consent of LUA.
h. Program Feedback. The School principal and teachers will provide feedback and stories of transformation regarding the Program via a short LUA-produced online survey.
4. Mutual Indemnification and Hold Harmless: LUA shall indemnify and hold the District or School and the District/School Representatives harmless from and against any and all liabilities, losses, damages, costs and expenses which the District or School and the District/School Representatives may hereafter suffer arising out of or resulting from LUA's gross negligence or willful misconduct. LUA shall not be liable to the extent that liability, loss, damage, cost or expense described in this Section 4 results from an act of negligence or willful misconduct by the District or School or the District/School Representatives. The District or School shall indemnify and hold LUA, its directors, employees, agents and affiliates (collectively, the "LUA Representatives") harmless for any and all liabilities, losses, damages, costs and expenses which the LUA Representatives may suffer arising out of or resulting from, directly or indirectly: 1) actions or inactions of Team Coaches and training personnel approved and selected by the District or School; 2) breach of this Agreement by the District or School or District/School Representatives; 3) the negligence or willful misconduct of the District, School or the District/School Representatives; and/or 4) any liability arising out of the transportation of student participants.
5. Limits of Use: The District or School and its respective District/School Representatives agree that all Materials provided to them by LUA are limited to use for only the specific Program and period agreed to at the time of engagement and that the District or School or the District/School Representatives do not acquire any intellectual property rights or license under this Agreement. The District, School or the District/School Representatives shall not use the Materials for any purpose other than those purposes expressly allowed by this Agreement and shall not transfer the Materials to any other person or entity. In no case shall the District, School or the District/School Representatives be allowed to copy or reproduce any AOC student journals or materials for future use without payment and the expressed written permission of Lift Up America.

## 6. Other Terms and Conditions:

a. The individuals executing this Agreement warrant that they are duly authorized to enter into this Agreement on behalf of their respective organization.
b. This Agreement will not be legally binding on the parties until executed by them or their authorized representatives and upon approval by the District or School as required by the District's or School's rules and governance policies.
c. The District and School agree that all materials provided to the District or School by LUA, are limited to use for only the specific Program and period agreed to at the time of payment and for which said payment was made and that the District or School do not acquire any trademark, copyright, patent or other intellectual property rights or licenses to such materials under this Agreement.
d. The District or School cannot make commitments, decisions and/or promises on behalf of LUA without the express prior written consent of LUA.
e. This Agreement is the entire contract between the parties and may not be amended except pursuant to a written amendment executed by both parties.
f. This Agreement shall be governed by the laws of the State of Georgia, exclusive of the principals of conflicts of laws.
g. The District and School agree that they are fully responsible to make sure all of their respective District/School Representatives of any kind fully adhere to the terms of this Agreement.
7. Required Provisions. Contractual provisions required by School or District, if any, are attached hereto as Exhibit A.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed as of the day and year first above written:

## Lift Up America:

Name: David Hannah

## Signature:

$\qquad$

Title: _ Founder/Chairman of Lift Up America

Signer's phone: $\qquad$
If applicable, name of LUA representative's organization: $\qquad$

District or School Representative:
Name: Ruben Frutos

Signature: $\qquad$

Title: Assistant Superintendent
Signer's phone: $\qquad$
District or school address: __ 15110 California Avenue

Paramount, CA 90723

## Addendum 1

The Paramount Unified School District in agreement with Lift Up America, parent company of Ambassadors of Compassion, acknowledges that corporate and business partners through Lift Up America, will sponsor Paramount High School's participation in the Ambassador of Compassion program. The $\$ 120.00$ student participation fee listed on Section 3, Responsibilities of the District or School will be waived. In the event that sponsorship is terminated or cancelled, the District retains the right to unilaterally terminate this agreement and will be held harmless for any fees associated with the participation of this program.
$\qquad$
Paramount USD
Lift Up America

## Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: January 22, 2018
SUBJECT: Workforce Investment Act, Title II: Adult Education and Family Literacy Act Grant Award

## BACKGROUND INFORMATION:

On March 14, 2012, the Board approved the application for the Workforce Investment Act, Title II: Adult Education and Family Literacy Act program. These funds provide English as a Second Language and Citizenship classes at Paramount Adult School. The California Department of Education has approved funding in the amount of $\$ 432,531$ for 2017-2018.

## POLICY/ISSUE:

Board Policy 3280 - Gifts, Grants and Bequests

## FISCAL IMPACT:

\$432,531 to restricted funds

## STAFF RECOMMENDATION:

Accept the Workforce Investment Act, Title II: Adult Education and Family Literacy Act Grant Award for the 2017-18 Fiscal Year.

## PREPARED BY:

Manuel San Miguel, Director- Student Services

## DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

# Paramount Unified School District 

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: January 22, 2018
SUBJECT: Regional Articulation Agreement for CTE Introduction to Engineering and Design (PLTW) Course with various community colleges

## BACKGROUND INFORMATION:

On October 28, 2015, the Board approved an articulation agreement for Paramount High School and Cerritos College for the Career and Technical Education (CTE) Introduction to Engineering and Design, Project Lead the Way (PLTW) course. Recently, Cerritos College has partnered with other community colleges through the Advanced Manufacturing and Engineering Technology Linked Learning (AMETLL) Consortium and determined that the introductory course within the CTE Engineering and Design Pathway at Paramount High School, Introduction to Engineering and Design (PLTW), matches the knowledge and skills taught in similar engineering courses offered at select community colleges, and thus meets the requirements to be articulated regionally.

Paramount High School will enter into a regional articulation agreement with Cerritos College, El Camino College, Long Beach City College and Los Angeles Harbor College that will provide a seamless process joining secondary and postsecondary CTE programs of study. With this regional articulation agreement, students can petition for units of college credit with any of the AMETLL Consortium Schools before they graduate high school by meeting the following requirements:

| School | College Course | Condition |
| :--- | :--- | :--- |
| Cerritos College | Introduction to Engineering Design Using <br> Inventor (ENGT) 103-(3 units) | Student must earn a <br> grade of " " or above in <br> the high school course |
| El Camino College | Engineering Technology (ETEC) 12- (3 units) | Student must earn a <br> grade of "C" or above in <br> the high school course <br> and complete a required <br> exam with a passing <br> mark of "C" or better |
| Long Beach City <br> College | Technology (TEC) 20 (3 Units) | Student must earn a <br> grade of " "" or above in <br> the high school course |
| Los Angeles Harbor <br> College | Industrial Design (ID) 101: Materials, Processes, <br> Fabrication (2 Units) | Student must earn a <br> grade of " B " or above in <br> the high school course |

Students must complete the following to receive college credit for regional articulated classes at specific community colleges:

- Complete the community college application and Credit by Exam documentation.
- Receive a final grade in the designated course in high school that meets the minimal requirement outlined by the community college.

Currently there are five sections of Introduction to Engineering and Design (PLTW) offered at Paramount High School-West Campus.

A copy of the articulation agreement is attached under separate cover.

## POLICY/ISSUE:

Board Policy 6141 - Curriculum Development

## FISCAL IMPACT:

None

## STAFF RECOMMENDATION:

Authorize the Credit by Examination Regional Articulation Agreement for Introduction to Engineering Design (PLTW) with select community colleges.

## PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

## DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

# Paramount Unified School District 

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: January 22, 2018
SUBJECT: 2016-2017 Annual Audit

## BACKGROUND INFORMATION:

Education Code 41020 requires school districts to file their annual financial audit report with the County Superintendent of Schools, the State Department of Education, and the State Controller no later than December 15. The District's audit report was filed with the appropriate agencies, as required.

The 2016-17 District audit was prepared by the firm of Clifton Larson Allen LLP, Certified Public Accountants. The District received an unqualified opinion, which is the highest opinion that can be received. The audit resulted in one finding as follows:

## Findings

- 2017-001 - Internal Controls: Adult Education Site

For proper segregation of duties, custody, recording and reconciliation duties should be kept separate with appropriate training, supervision and paper trails maintained for a clear audit trail.

## District Response - Adult Education

The District will reinforce to all Adult Education staff the process of the daily cash drawer close-out and issue of refunds. Formal training regarding these procedures and any further recommended changes will be held for all pertinent office staff twice annually and will be conducted by the principal with the support of the school secretary.

- 2017-002 - Anti-Fraud Program

The District should provide training to key staff regarding ethics. In addition, due to the significance and effectiveness of fraud hotlines in detecting and preventing fraud, the District should strengthen its communication to all employees about its fraud hotline program. This should become a part of new employee orientation, as well as publicizing this at least annually to all employees.

## District Response

The District will continue with efforts to publicize the program beyond posting posters in lunch rooms.

## POLICY/ISSUE:

Board Policy 3432 - Annual Audit

## FISCAL IMPACT:

None

## STAFF RECOMMENDATION:

Accept the District's annual audit report for the 2016-2017 school year submitted under separate cover.

## PREPARED BY:

Patricia Tu, Director-Fiscal Services

## DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

# Paramount Unified School District 

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: January 22, 2018
SUBJECT: Notices of Completion - Field Service Contracts

## BACKGROUND INFORMATION:

At the meeting of April 10, 2017, the Board of Education authorized the renewal of field service contracts. Individual projects over $\$ 15,000$ require a formal Notice of Completion and a five ( $5 \%$ ) percent retention for each contract be held until the Board has accepted completion of the project.

The following projects are complete:

| Vendor | Project Description | Contract Amount | $5 \%$ <br> Retention Amount |
| :---: | :---: | :---: | :---: |
| FC \& Sons Roofing, Inc. | PHS: new roof at 700 building, gym, \& girls locker room (Bid \#4-15-16) P. O. 18-00324 | \$ 409,828.00 | \$ 20,491.40 |
| REM Custom Builders, Inc. | PHS-West: window installation Phase II (Bid \#2-16-17) P. O. 18-01214 | \$ 89,082.00 | \$ 4,454.10 |
| West Co. | Roosevelt Elementary School: electrical Services | \$ 107,063.00 | \$ 5,353.15 |
| Signature Flooring, Inc. | Roosevelt Elementary School: install carpet portable classrooms (16) (Bid \#4-16-17) | \$ 17,687.04 | \$ 884.36 |
| REM Custom Builders, Inc. | PHS-West: window installation Phase III (Bid \#2-16-17) P. O. 18-01381 | \$ 81,972.00 | \$ 4,098.60 |

Once the project is deemed complete, it is the responsibility of the District's Board to formally accept the project, file a Notice of Completion and authorize payment to all contracted parties as allowed by contract.

## POLICY/ISSUE:

Board Policy 7430 - Acceptance of Completed Projects

## FISCAL IMPACT:

None

## STAFF RECOMMENDATION:

Accept as completed the Field Service Contract for a new roof on the 700 Building, gym, and girls' locker room at Paramount High School; window installation Phase II and Phase III at PHS-West Campus; electrical services at Roosevelt; carpet installation at Roosevelt; and authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted
parties upon expiration of the lien period and determination that no liens are outstanding.

## PREPARED BY:

Cindy DiPaola, Director-Operations

## DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

## Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: January 22, 2018
SUBJECT: 2017-18 Budget Adjustments as of December 31, 2017

## BACKGROUND INFORMATION:

Requests for budget adjustments are submitted for Board approval for various funds. The budget adjustments are self-balancing.

> GENERAL FUND (01.0) - UNRESTRICTED - TRANSFER FROM

## Object

1000-1999
2000-2999
3000-3999
4000-4999
5000-5999
6000-6999
8100-8299
9790

## Description

Certificated Salaries
Classified Salaries
Employee Benefits
Books and Supplies
Services, Other Operating Expenses
Capital Outlay
Federal Revenues
Reserves
Total Transfer From:
GENERAL FUND (01.0) - UNRESTRICTED - TRANSFER TO

Object
7000-7999
8980-8999

## Description

Transfers Out
Contributions to Res. Programs

Amount
\$ 4,310,289
594,248

Total Transfer To:
$\$ 4,904,537$
GENERAL FUND (01.0) - RESTRICTED - TRANSFER FROM

## Object

4000-4999
8100-8299
8600-8799
9790

## Description

Books and Supplies
Federal Revenues
Other Local Revenues
Reserves
Total Transfer From:

Amount
\$ 153,178 32,477
3,834
551,523
\$ 741,012

## GENERAL FUND (01.0) - RESTRICTED - TRANSFER TO

Object
1000-1999
$2000-2999$
$3000-3999$
$5000-5999$

## Object

4000-4999
5000-5999
8600-8799

## Description

Certificated Salaries
Classified Salaries
Employee Benefits
Services, Other Operating Expenses
Total Transfer To:
ADULT EDUCATION FUND (11.0) - TRANSFER FROM

| Object | ADULT EDUCATION FUND (11.0) - TRANSFER FROM |  |  |
| :---: | :---: | :---: | :---: |
|  | Description |  | Amount |
| 4000-4999 | Books and Supplies | \$ | 23,753 |
| 5000-5999 | Services, Other Operating Expenses |  | 12,857 |
| 8600-8799 | Other Local Revenues |  | 1,436 |
|  | Total Transfer From: | \$ | 38,046 |
| ADULT EDUCATION FUND (11.0) - TRANSFER TO |  |  |  |
| Object | Description |  | Amount |
| 1000-1999 | Certificated Salaries | \$ | 17,386 |
| 2000-2999 | Classified Salaries |  | 17,212 |
| 3000-3999 | Employee Benefits |  | 3,448 |
|  | Total Transfer To: | \$ | 38,046 |
| DEFERRED MAINTENANCE FUND (14.0) - TRANSFER FROM |  |  |  |
| Object | Description |  | Amount |
| 8910-8929 | Transfers In | \$ | 4,310,289 |
|  | Total Transfer From: | \$ | 4,310,289 |

DEFERRED MAINTENANCE FUND (14.0) - TRANSFER TO

Object
2000-2999
3000-3999
4000-4999
5000-5999
6000-6999

Description
Classified Salaries
Employee Benefits
Books and Supplies
Services, Other Operating Expenses
Capital Outlay
Total Transfer To:

Amount
\$ 238,196 104,475 143,952
1,251,786
2,571,880
\$ 4,310,289

## BUILDING FUND - MEASURE I (21.1) - TRANSFER FROM

Object
6000-6999

## Description <br> Capital Outlay <br> Total Transfer From: <br> BUILDING FUND - MEASURE I (21.1) - TRANSFER TO

## Object

4000-4999
5000-5999

Description
Books and Supplies \$
Services, Other Operating Expenses
Total Transfer To: $\quad \$ \quad 10,000$

## POLICY/ISSUE:

Board Policy 3150 - Budget as Spending Plan

## FISCAL IMPACT:

As reflected in the 2017-18 Revised Budget as shown above.
STAFF RECOMMENDATION:
Approve the 2017-18 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Deferred Maintenance Fund, and Measure I Fund.

## PREPARED BY:

Patricia Tu, Director-Fiscal Services

## DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.
PARAMOUNT UNIFIED SCHOOL DISTRICT
UNRESTRICTED GENERAL FUND (01) GET REVISIONS
2017-2018

|  | A | B |  | C | D | E | F | G | H | 1 | J | K | L | M | N |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | Revenues: |  |  | dopted Budget | Unaudited Actuals Board Date 9/11/17 | $\begin{gathered} \text { 07/01-08/31 } \\ \text { Board Date } \\ 9 / 25 / 17 \\ \hline \end{gathered}$ | $\begin{gathered} \text { 99/01-09/30 } \\ \text { Board Date } \\ \text { 10/23/17 } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 10/01-10/31 } \\ \text { Board Date } \\ 11 / 13 / 17 \\ \hline \end{gathered}$ | 1st Interim Board Date 12/11/17 | $\begin{gathered} \text { 12/01-12/31 } \\ \text { Board Date } \\ 01 / 22 / 18 \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline 1 / 1-1 / 31 \text { Board } \\ \text { Date } \end{array}$ | 2nd Interim <br> Board Date | $\begin{gathered} 3 / 1-3 / 31 \\ \text { Board Date } \\ \hline \end{gathered}$ | 04/01-04/31 <br> Board Date | $\begin{gathered} 5 / 1-5 / 31 \\ \text { Board Date } \end{gathered}$ |  | Final Budget |
| 3 | Revenue Limit Sources | 8010-8099 |  | 159,635,783 |  |  |  |  |  |  |  |  |  |  |  | \$ | 159,635,783 |
| 4 | Federal Revenues | 8100-8299 |  | 52,820 |  |  |  |  |  | 51,442 |  |  |  |  |  | \$ | 104,262 |
| 5 | Other State Revenues | 8300-8599 |  | 2,858,416 |  |  |  | 37,648 | 2,204,656 |  |  |  |  |  |  | \$ | 5,100,720 |
| 6 | Other Local Revenues | 8600-8799 |  | 805,660 |  |  |  | 64,033 |  |  |  |  |  |  |  | \$ | 869,693 |
| 7 | A.Total Revenues |  | \$ | 163,352,679 | \$ | \$ - | \$ | 101,681 | 2,204,656 | 51,442 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ | 165,710,458 |
| 8 | Expenditures: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 | Certificated Salaries | 1000-1999 |  | 69,514,610 |  | 26,961 | (54,743) | $(47,287)$ | 50,321 | $(20,125)$ |  |  |  |  |  | \$ | 69,469,737 |
| 11 | Classified Salaries | 2000-2999 |  | 16,258,300 |  | 48,045 | 32,687 | 74,554 | (321,048) | $(226,730)$ |  |  |  |  |  | \$ | 15,865,808 |
| 12 | Employee Benefits | 3000-3999 |  | 32,616,774 |  | 16,072 | $(43,497)$ | 23,851 | 59,402 | (114,132) |  |  |  |  |  | \$ | 32,558,470 |
| 13 | Books and Supplies | 4000-4999 |  | 13,170,691 |  | $(348,908)$ | $(19,327)$ | 131,230 | (132,716) | (290,537) |  |  |  |  |  | \$ | 12,510,433 |
| 14 | Services, Other Operating Expenses | 5000-5999 |  | 17,281,790 |  | 369,030 | 238,632 | (119,298) | 130,021 | $(1,224,085)$ |  |  |  |  |  | \$ | 16,676,090 |
| 15 | Capital Outlay | 6000-6999 |  | 7,092,346 |  | 70,000 |  | 32,895 | - | $(2,611,880)$ |  |  |  |  |  | \$ | 4,583,361 |
| 16 | Other Outgo | 7100-7299 |  | 100,000 |  |  |  |  |  |  |  |  |  |  |  | \$ | 100,000 |
| 17 | Indirect Costs | 7300-7399 |  | (515,116) |  |  |  | (174,065) | 110,100 |  |  |  |  |  |  | \$ | $(579,081)$ |
| 18 | B.Total Expenditures |  | \$ | 155,519,395 | \$ - | \$ 181,200 | \$ 153,752 | $(78,121)$ | \$ (103,919) | \$ (4,487,489) | \$ - | \$ | \$ - | \$ | \$ - | \$ | 151,184,818 |
| 19 | C. Excess (Deficiency) of Revenues |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 21 | Over Expenditures |  | \$ | 7,833,284 | \$ - | \$ (181,200) | \$ (153,752) | 179,802 | \$ 2,308,575 | \$ 4,538,931 | \$ | \$ - | \$ - | \$ | \$ - | \$ | 14,525,640 |
| 22 | Other Financing Sources/Uses |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 23 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 24 | D. Transfers in | 8910-8929 |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 25 | E. Transfers Out | 7610-7629 | \$ | 1,591,000 |  |  |  |  |  |  |  |  |  |  |  | \$ | 1,591,000 |
| 26 | F. Financing Sources | 8930-8979 |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 27 | G. Financing Uses | 7630-7699 |  |  |  |  |  |  |  | 4,310,289 |  |  |  |  |  | \$ | 4,310,289 |
| 28 | H. Flexibility Transfers | 8997 |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ | - |
| 29 | 1. Flexibility Transfers | 8998 |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ | - |
| 30 | J. Contributions to Res. Programs | 8980-8999 |  | (20,364,556) |  |  |  | $(302,197)$ | 67,594 | $(594,248)$ |  |  |  |  |  | \$ | $(21,193,407)$ |
| 31 | K.Total, Other Sources/Uses |  | \$ | $(21,955,556)$ | \$ | \$ | \$ | $(302,197)$ | \$ 67,594 | \$ $(4,904,537)$ | \$ - | \$ - | \$ - | \$ | \$ - | \$ | $(23,912,696)$ |
| 32 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 33 | Net Increase (Decrease) in Fund Balance |  | \$ | (14,122,272) | \$ | \$ $(181,200)$ | \$ (153,752) | \$ (122,395) | \$ 2,376,169 | \$ $(365,606)$ | \$ - | \$ - | \$ - | \$ | \$ | \$ | $(12,569,056)$ |
| $\begin{array}{r}34 \\ \hline 35 \\ \hline\end{array}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 36 | Beginning Balance |  | \$ | 45,334,639 | \$ 40,900,660 | \$ 45,334,639 | \$ 45,334,639 | \$ 45,334,639 | \$ 45,334,639 | \$ 45,334,639 | \$ 45,334,639 | \$ 45,334,639 | \$ 45,334,639 | \$ 45,334,639 | \$ 45,334,639 | \$ | 45,334,639 |
| 37 | Ending Balance |  | 5 | 31,212,367 | \$ 45,334,639 | \$ 45,153,439 | \$ 44,999,687 | \$ 44,877,292 | \$ 47,253,461 | \$ 46,887,855 | \$ 46,887,855 | \$ 46,887,855 | 46,887,855 | \$ 46,887,855 | \$ 46,887,855 | \$ | 46,887,855 |
| 38 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 39 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

PARAMOUNT UNIFIED SCHOOL DISTRICT

PARAMOUNT UNIFIED SCHOOL DISTRICT ADULTED FUND (11)
2017-2018
na

|  | A | B | C | D | E | F | G | H | 1 | J | K | L | M | N |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | Revenues: |  | Adopted Budget | Unaudited Actuals Board Date 9/11/17 | 07/01-08/31 Board Date 9/25/17 | $\begin{array}{\|c\|} \hline \text { 09/01 - 09/30 } \\ \text { Board Date } \\ 10 / 23 / 17 \\ \hline \end{array}$ | 10/01-10/31 Board Date $11 / 13 / 17$ | 1st Interim Board Date 12/11/17 | $\begin{gathered} \text { 12/01-12/31 } \\ \text { Board Date } \\ 01 / 22 / 18 \\ \hline \end{gathered}$ | $\begin{gathered} 1 / 1-1 / 31 \\ \text { Board Date } \\ \hline \end{gathered}$ | 2nd Interim Board Date | $\begin{gathered} 3 / 1-3 / 31 \\ \text { Board Date } \\ \hline \end{gathered}$ | $\begin{gathered} 04 / 01-04 / 31 \\ \text { Board Date } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 5/1-5/31 } \\ \text { Board Date } \\ \hline \end{gathered}$ |  | Final Budget |
| 3 | Revenue Limit Sources | 8010-8099 |  |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 4 | Federal Revenues | 8100-8299 | 746,808 |  |  | $(28,944)$ | (52,721) |  |  |  |  |  |  |  | \$ | 665,143 |
| 5 | Other State Revenues | 8300-8599 | 5,828,777 |  |  |  |  |  |  |  |  |  |  |  | \$ | 5,828,777 |
| 6 | Other Local Revenues | 8600-8799 | 233,000 |  | 2,783 | 1,911 |  |  | 1,436 |  |  |  |  |  | \$ | 239,130 |
| 7 | A.Total Revenues |  | 6,808,585 | \$ - | 2,783 | \$ $(27,033)$ | \$ (52,721) | \$ - | 1,436 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ | 6,733,050 |
| 8 | Expenditures: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 | Certificated Salaries | 1000-1999 | 1,360,054 |  | 12,000 | 3,745 | $(58,767)$ |  | 17,386 |  |  |  |  |  | \$ | 1,334,418 |
| 11 | Classified Salaries | 2000-2999 | 542,630 |  | 25,000 | $(5,966)$ |  |  | 17,212 |  |  |  |  |  | \$ | 578,876 |
| 12 | Employee Benefits | 3000-3999 | 619,720 |  | 10,109 | $(1,974)$ | $(12,339)$ |  | 3,448 |  |  |  |  |  | \$ | 618,964 |
| 13 | Books and Supplies | 4000-4999 | 132,825 |  | 285,185 | $(12,386)$ | $(22,081)$ | $(10,000)$ | (23,753) |  |  |  |  |  | \$ | 349,790 |
| 14 | Services, Other Operating Expenses | 5000-5999 | 4,078,538 |  | 139,091 | $(2,574)$ | 47,574 | 10,000 | $(12,857)$ |  |  |  |  |  | \$ | 4,259,772 |
| 15 | Capital Outlay | 6000-6999 | - |  | 7,000 | $(7,000)$ |  |  |  |  |  |  |  |  | \$ | $\cdots$ |
| 16 | Other Outgo | 7100-7299 |  |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 17 | Indirect Costs | 7300-7399 | 74,818 |  | 13,721 | (878) | $(7,189)$ |  |  |  |  |  |  |  | \$ | 80,472 |
| 18 | B. Total Expenditures |  | \$ 6,808,585 | \$ - | \$ 492,106 | \$ (27,033) | \$ (52,802) | \$ - | 1,436 | \$ - | \$ | \$ - | \$ | \$ - | \$ | 7,222,292 |
| 19 | C. Excess (Deficiency) of Revenues |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 21 | Over Expenditures |  | \$ | \$ - | $(489,323)$ | \$ | 81 | \$ | \$ - | \$ - | \$ - | \$ | \$ | \$ - | \$ | $(489,242)$ |
| 22 | Other Financing Sources/Uses |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\frac{23}{24}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 24 | D. Transfers In | 8910-8929 | \$ |  |  |  |  |  |  |  |  |  |  |  | \$ | - |
| 26 | F. Financing Sources | 8930-8979 | \$ |  |  |  |  |  |  |  |  |  |  |  | \$ | - |
| 27 | G. Financing Uses | 7630-7699 | \$ |  |  |  |  |  |  |  |  |  |  |  | \$ | - |
| 28 | H. Contributions to Res. Programs | 8980-8999 | \$ |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 29 | I.Total, Other Sources/Uses |  | \$ | \$ | \$ | \$ | \$ | \$ - | \$ - | \$ - | \$ - | \$ - | \$ |  | \$ | - |
| 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 31 | Net Increase (Decrease) in Fund Balance |  | \$ | \$ | \$ (489,323) | \$ | \$ 81 | \$ - | \$ - | \$ | \$ - | \$ - | \$ | \$ - | \$ | $(489,242)$ |
| $\frac{32}{33}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 34 | Beginning Balance |  | \$ 2,560,329 | \$ 2,744,095 | 2,560,329 | 2,560,329 | 2,560,329 | 2,560,329 | 2,560,329 | 2,560,329 | 2,560,329 | 2,560,329 | 2,560,329 | 2,560,329 | \$ | 2,560,329 |
| 35 | Ending Balance |  | \$ 2,560,329 | \$ 2,560,329 | \$ 2,071,006 | \$ 2,071,006 | \$ 2,071,087 | \$ 2,071,087 | \$ 2,071,087 | \$ 2,071,087 | \$ 2,071,087 | \$ 2,071,087 | \$ 2,071,087 | \$ 2,071,087 | \$ | 2,071,087 |

PARAMOUNT UNIFIED SCHOOL DISTRICT BUDGET REVISIONS
2017-2018
合

| Revenues: |  |  |  | Unaudited Actuals Board Date 9/11/17 | $\begin{gathered} \text { 07/01-08/31 } \\ \text { Board Date } \\ 9 / 25 / 17 \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { 10/01-10/31 } \\ \text { Board Date } \\ 11 / 13 / 17 \end{gathered}$ | 1st Interim Board Date 12/11/17 | $\begin{gathered} \text { 12/01-12/31 } \\ \text { Board Date } \\ 01 / 22 / 18 \\ \hline \end{gathered}$ |  | 2nd Interim <br> Board Date | $\begin{gathered} 3 / 1-3 / 31 \\ \text { Board Date } \end{gathered}$ | $\begin{gathered} 04 / 01-04 / 31 \\ \text { Board Date } \\ \hline \end{gathered}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Adopted Budget |  |  |  | $\begin{gathered} \text { 09/01-09/30 } \\ \text { Board Date } \\ \text { 10/23/17 } \end{gathered}$ |  |  |  | 1/1-1/31 <br> Board Date |  |  |  | $\begin{gathered} \text { 5/1-5/31 } \\ \text { Board Date } \end{gathered}$ | Final Budget |  |
| Revenue Limit Sources | 8010-8099 | \$ | - |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| Federal Revenues | 8100-8299 | \$ | - |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| Other State Revenues | 8300-8599 | \$ | - |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| Other Local Revenues | 8600-8799 | \$ | - |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| A.Total Revenues |  | \$ | - | \$ - | \$ | \$ - | \$ | \$ - | \$ | \$ - | \$ - | \$ - | \$ - | \$ - | \$ | - |





|  |  |  |
| :--- | :--- | :--- |

## 

| - | - | - |  | - |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | $\$$ | - | $\$$ | - | $\$$ | - |

PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING MEASURE I FUND ( 21.1 )
BUILDING MEASURE I FUND (21.1)

|  | A | B | C | D | E | F | G | H | 1 | J | K | L | M | N |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | Revenues: |  | Adopted Budget | Unaudited Actuals Board Date 9/11/17 | $\begin{gathered} \text { 07/01-08/31 } \\ \text { Board Date } \\ 9 / 25 / 17 \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { 09/01-09/30 } \\ \text { Board Date } \\ 10 / 23 / 17 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { 10/01-10/31 } \\ \text { Board Date } \\ 11 / 13 / 17 \\ \hline \end{array}$ | $\begin{array}{\|c} \text { 1st Interim } \\ \text { Board Date } \\ \text { 12/11/17 } \\ \hline \end{array}$ | $\begin{gathered} \text { 12/01-12/31 } \\ \text { Board Date } \\ 01 / 22 / 18 \\ \hline \end{gathered}$ | $\begin{gathered} \text { 1/1-1/31 } \\ \text { Board Date } \end{gathered}$ | 2nd Interim <br> Board Date | $\begin{gathered} 3 / 1-3 / 31 \\ \text { Board Date } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 04/01-04/31 } \\ \text { Board Date } \end{gathered}$ | $\begin{gathered} 5 / 1-5 / 31 \\ \text { Board Date } \\ \hline \end{gathered}$ |  | Final Budget |
|  | Revenue Limit Sources | 8010-8099 | \$ - |  |  |  |  |  |  |  |  |  |  |  | \$ | - |
| 4 | Federal Revenues | 8100-8299 | \$ |  |  |  |  |  |  |  |  |  |  |  | \$ | - |
| 5 | Other State Revenues | 8300-8599 | \$ - |  |  |  |  |  |  |  |  |  |  |  | \$ | - |
| 6 | Other Local Revenues | 8600-8799 |  |  |  |  |  |  |  |  |  |  |  |  | \$ | - |
| 7 | A.Total Revenues |  | \$ | \$ - | \$ | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ | - |
| 8 | Expenditures: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 | Certificated Salaries | 1000-1999 | \$ |  |  |  |  |  |  |  |  |  |  |  | \$ | - |
| 11 | Classified Salaries | 2000-2999 | \$ |  |  |  |  |  |  |  |  |  |  |  | \$ | - |
| 12 | Employee Benefits | 3000-3999 | \$ |  |  |  |  |  |  |  |  |  |  |  | \$ | - |
| 13 | Books and Supplies | 4000-4999 | \$ - |  | 25,000 |  | 18,700 | 5,000 | 9,000 |  |  |  |  |  | \$ | 57,700 |
| 14 | Services, Other Operating Expenses | 5000-5999 | \$ - |  | 130,000 |  | 5,000 | $(5,000)$ | 1,000 |  |  |  |  |  | \$ | 131,000 |
| 15 | Capital Outlay | 6000-6999 |  |  | 18,895,000 | 500,000 | 5,864,300 |  | $(10,000)$ |  |  |  |  |  | \$ | 25,249,300 |
| 16 | Other Outgo | 7100-7299 | \$ |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 17 | Indirect Costs | 7300-7399 | \$ |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 18 | B.Total Expenditures |  | \$ | \$ | \$ 19,050,000 | \$ 500,000 | \$ 5,888,000 | \$ | \$ | \$ | \$ | \$ - | \$ | \$ | \$ | 25,438,000 |
| 19 | C. Excess (Deficiency) of Revenues |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 21 | Over Expenditures |  | \$ | \$ | \$ (19,050,000) | \$ $(500,000)$ | \$ (5,888,000) | \$ | \$ | \$ | - | \$ | \$ | \$ | \$ | $(25,438,000)$ |
| 22 | Other Financing Sources/Uses |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 23 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 24 | D. Transfers in | 8910-8929 | \$ |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 25 | E. Transfers Out | 7610-7629 | \$ |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 26 | F. Financing Sources | 8930-8979 | \$ |  | 25,438,000 |  |  |  |  |  |  |  |  |  | \$ | 25,438,000 |
| 27 | G. Financing Uses | 7630-7699 | \$ |  |  |  |  |  |  |  |  |  |  |  | \$ | - |
| 28 | H. Contributions to Res. Programs | 8980-8999 | \$ |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 29 | I.Total, Other Sources/Uses |  | \$ | \$ | \$ 25,438,000 | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | 25,438,000 |
| 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 31 | Net Increase (Decrease) in Fund Balance |  | \$ | \$ | \$ 6,388,000 | \$ (500,000) | \$ (5,888,000) | \$ | \$ | \$ | \$ - | \$ | \$ - | \$ | \$ | - |
| $\frac{32}{33}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 34 | Beginning Balance |  |  | \$ |  | - | - | - | - | - | - | - | - | - | \$ | - |
| 35 | Ending Balance |  |  | \$ | \$ 6,388,000 | \$ 5,888,000 | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | - |

## Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: January 22, 2018
SUBJECT: Reissuance of Warrant After Expiration of the Valid Period
BACKGROUND INFORMATION:
District Employee No. AR1256013 has requested reissuance of an expired reimbursement warrant. The Los Angeles County Office of Education requires a separate Board action to authorize the issuance of warrants beyond four years from the date of original issuance.

## POLICY/ISSUE:

None

## FISCAL IMPACT:

\$253.29 - General Fund

## STAFF RECOMMENDATION:

Approve the reissuance of the warrant after expiration of the valid period.

## PREPARED BY:

Patricia Tu, Director-Fiscal Services

## DISTRICT PRIORITY 5:

Increase and promote team building and staff involvement in decision making throughout the District.

## Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: January 22, 2018
SUBJECT: Revised Administrative Regulation 5141.52 - $\underline{\text { Suicide Prevention }}$

## BACKGROUND INFORMATION:

Submitted for the Board's information is proposed revised Administrative Regulation 5141.52 - Suicide Prevention. The proposed regulation reflects current law and California School Boards Association suggested policies and regulations guidelines. The Board Policy for this Administrative Regulation was approved on November 19, 2014 and does not require additional revisions.

## PREPARED BY:

Manuel San Miguel, Director - Student Services

## DISTRICT PRIORITY 4:

Improve student support services.

## CURRENT ADMINISTRATIVE REGULATION

AR 5141.52 (a)
Students
Suicide Prevention - Long Term Effects and Follow-up.
The aftermath of a suicide is long lasting. While the most intense phase of the crisis will-in the absence of any new incidents-last only a few weeks, some effects may continue for a year or more. Individuals will differ considerably in the time it takes them to work through their feelings. Special counseling initiatives and outreach should continue as long as there is a demand or perceived need. The school counselor, school psychologist or social worker, or community mental health professional may provide longer term care instead of the crisis team. Certain situations such as sporting events, extracurricular activities, graduation, and the anniversary of the suicide itself, may reawaken the distress. The school should respond by being prepared to reintroduce selected postvention measures as indicated.

Often after a school suicide, there is a call for staff training in prevention. Such training is not a substitute for postvention work and should not be instituted until well after the initial phase of the crisis.

The aftermath of a suicide can be one of the more stressful and painful experiences a school will experience. It is also possible for the school to resolve the crisis in a manner which leaves it stronger, more resilient and more caring. This does not mean that the feelings will ever totally go away. It does mean that individuals, organizations, and even whole communities can learn and grow from the experience.

## Action Steps in Brief

This section will review and summarize the major points of the postvention plan recommended by the American Association of Suicidology School Suicide Prevention Programs Committee:

1. Plan in advance of any crisis.
2. Select and train a crisis team.
3. Verify report of suicide from medical examiner or police.
4. Team meet with school principal.
5. Assess the situation and adjust size of team accordingly.
6. Disseminate information to faculty, students, and parents.
7. Follow victim's classes throughout day.
8. Arrange for counseling rooms.
9. Invite friends to join group or meet with team members individually.

## CURRENT ADMINISTRATIVE REGULATION

Students
Suicide Prevention - Long Term Effects and Follow-up
Action Steps in Brief
10. Check records and provide counseling for all identified students at-risk.
11. Provide counseling or discussion opportunities for faculty.
12. Arrange for students and faculty to attend funeral.
13. Coordinate memorials.
14. Make home visit.
15. Respond to media inquiries.
16. Link with community as appropriate.
17. Follow-up with continued counseling as needed

Regulation
adopted: 4-23-91

PARAMOUNT UNIFIED SCHOOL DISTRICT
Paramount, California

## PROPOSED ADMINISTRATIVE REGULATION

AR 5141.52 (a)
Students
Suicide Prevention - Long Term Effects and Follow-up.
The aftermath of a suicide is long lasting. While the most intense phase of the erisis will - in the absence of any new incidents last only a few weeks, some effects may continue for a year or more. Individuals will differ considerably in the time it takes them to work through their feelings. Special counseling initiatives and outreach should continue as long as there is a demand or perceived need. The school counselor, school psychologist or social worker, or community mental health professional may provide longer term care instead of the crisis team. Certain situations such as sporting events, extracurricular activities, graduation, and the anniversary of the suicide itself, may reawaken the distress. The school should respond by being prepared to reintroduce selected postvention measures as indicated.

Often after a school suicide, there is a call for staff training in prevention. Such training is not a substitute for postvention work and should not be instituted until well after the initial phase of the crisis.

The aftermath of a suicide can be one of the more stressful and painful experiences a school will experience. It is also possible for the school to resolve the crisis in a manner which leaves it stronger, more resilient and more caring. This does not mean that the feelings will ever totally go away. It does mean that individuals, organizations, and even whole communities can learn and grow from the experience.

## Action Steps in Brief

This section will review and summarize the major points of the postvention plan recommended by the American Association of Suicidology School Suicide Prevention Programs Committee:

1. Plan in advance of any crisis.
2. Select and train a crisis team.
3. Verify report of suicide from medical examiner or police.
4. Team meet with school principal.
5. Assess the situation and adjust size of team accordingly.
6. Disseminate information to faculty, students, and parents.
7. Follow victim's classes throughout day.
8. Arrange for counseling rooms.
9. Invite friends to join group or meet with team members individually.

## PROPOSED ADMINISTRATIVE REGULATION

AR 5141.52 (b) Students

Suicide Prevention-Long Term Effects and Follow up-(continued)
Action Steps in Brief
10. Check records and provide counseling for all identified students at risk.
11. Provide counseling or discussion opportunities for faculty.
12. Arrange for students and faculty to attend funeral.
13. Coordinate memorials.
14. Make home visit.
15. Respond to media inquiries.
16. Link with community as appropriate.
17. Follow up with continued counseling as needed

Staff Development
Suicide prevention training shall be provided to counselors and other selected district employees who interact with students.

Staff development shall include research and information related to the following topics:

1. The higher risk of suicide among certain groups, including, but not limited to, students who are bereaved by suicide; students with disabilities, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning youth
2. Individual risk factors such as previous suicide attempt(s) or self-harm, history of depression or mental illness, family history of suicide or violence, feelings of isolation, interpersonal conflicts, a recent severe stressor or loss, family instability, impulsivity, and other factors
3. Warning signs that may indicate depression, emotional distress, or suicidal intentions, such as changes in students' personality or behavior and verbalizations of hopelessness or suicidal intent
4. Protective factors that may help to decrease a person's suicide risk, such as resiliency, problem-solving ability, access to mental health care, and positive connections to family, peers, school, and community

## PROPOSED ADMINISTRATIVE REGULATION

AR 5141.52 (c)

## Students

Suicide Prevention-Long Term Effects and Follow up-(continued)
5. School and community resources and services, including resources and services that meet the specific needs of high-risk groups
6. District procedures for intervening when a student attempts, threatens, or discloses the desire to die by suicide

## Instruction

The district's comprehensive health education program shall promote the healthy mental, emotional, and social development of students and shall be aligned with the state content standards and curriculum framework. Suicide prevention instruction shall be incorporated into the health education curriculum at appropriate high school only grades and shall be designed to help students:

1. Identify and analyze signs of depression and self-destructive behaviors and understand how feelings of depression, loss, isolation, inadequacy, and anxiety can lead to thoughts of suicide
2. Develop coping and resiliency skills and self-esteem
3. Learn to listen for signs of suicidal intent and take appropriate actions for providing support
4. Identify trusted adults, school resources, and/or community crisis intervention resources where youth can get help and recognize that there is no stigma associated with seeking services for mental health, substance abuse, and/or suicide prevention

## Intervention

Students shall be encouraged to notify a teacher, principal, counselor, or other adult when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions.

Every statement regarding suicidal intent shall be taken seriously. Whenever a staff member suspects or has knowledge of a student's suicidal intentions based on the student's verbalizations or act of self-harm, he/she shall

# PROPOSED ADMINISTRATIVE REGULATION 

AR 5141.52 (d)
Students
Suicide Prevention-Long Term Effects and Follow up-(continued)
promptly notify the principal or school counselor.
Although any personal information that a student discloses to a school counselor shall generally not be revealed, released, referenced, or discussed with third parties, the counselor may report to the principal or student's parents/guardians when he/she has reasonable cause to believe that disclosure is necessary to avert a clear and present danger to the health, safety, or welfare of the student. In addition, the counselor may disclose information of a personal nature to psychotherapists, other health care providers, or the school nurse for the sole purpose of referring the student for treatment.

A school employee shall act only within the authorization and scope of his/her credential or license. An employee is not authorized to diagnose or treat mental illness unless he/she is specifically licensed and employed to do so.

When a suicide attempt or threat is reported, the principal or designee shall ensure student safety by taking the following actions:

1. Immediately securing medical treatment and/or mental health services as necessary
2. Notifying law enforcement and/or other emergency assistance if a suicidal act is being actively threatened
3. Keeping the student under continuous adult supervision until the parent/guardian and/or appropriate support agent or agency can be contacted and has the opportunity to intervene
4. Removing other students from the immediate area as soon as possible

The principal or designee shall document incident in writing, including the steps that the school took in response to the suicide attempt or threat.

For any student returning to school after a mental health crisis, the principal or designee and/or school counselor may meet with the parents/guardians and, if appropriate, with the student to discuss re-entry and appropriate next steps to ensure the student's readiness for return to school.

## PROPOSED ADMINISTRATIVE REGULATION

AR 5141.52 (e)
Students
Suicide Prevention-Long Term Effects and Follow up-(continued)
Postvention
In the event that a student dies by suicide, the Superintendent or designee shall communicate with the student's parents/guardians to offer condolences, assistance, and resources. In accordance with the laws governing confidentiality of student record information, the Superintendent or designee shall consult with the parents/guardians regarding facts that may be divulged to other students, parents/guardians, and staff.

The Superintendent or designee shall implement procedures to address students' and staff's grief and to minimize the risk of imitative suicide or suicide contagion. He/she shall provide students, parents/guardians, and staff with information, counseling, and/or referrals to community agencies as needed. School staff may receive assistance from school counselors or other mental health professionals in determining how best to discuss the suicide or attempted suicide with students.

Any response to media inquiries shall be handled by the district-designated spokesperson who shall not divulge confidential information. The district's response shall not sensationalize suicide and shall focus on the district's postvention plan and available resources.

Regulation adopted: 4-23-91

# Paramount Unified School District 

TO: Ruth Pérez, Superintendent

FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: January 22, 2018
SUBJECT: Monthly Financial Statements, December 2017

## BACKGROUND INFORMATION:

Business Services provides a financial statement each month. Staff has prepared a financial statement for each fund in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, expenditures through December 31, 2017, and the percentage of the budget remaining. Highlights include revenues received in excess of $\$ 100,000$.

## HIGHLIGHTS

## Fund 01 - General Fund Revenues

- Received revenue of $\$ 11,348,133$ for LCFF December apportionment
- Received revenue of $\$ 3,520,205$ for Property Taxes
- Received revenue of $\$ 725,733$ for $17 / 18$ Mandated Costs reimbursements
- Received revenue of $\$ 4,717,607$ for $17 / 18$ Education Protection Account
- Received revenue of $\$ 159,182$ for $16 / 17$ sixth apportionment Title 1 Grant
- Received revenue of $\$ 831,384$ for $1^{\text {st }}$ apportionment California Clean Energy Jobs Act


## Fund 11 - Adult Education Fund Revenues

- Received revenue of $\$ 485,731$ for $17 / 18$ November Adult Education Block Grant


## Fund 12 - Child Development Fund Revenues

- No highlights to report


## Fund 13 - Cafeteria Fund <br> Revenues

- No highlights to report


## Fund 21 - Building Fund Revenues

- No highlights to report

Fund 25 - Capital Facilities Fund Revenues

- No highlights to report

Fund 35 - County School Facilities Fund Revenues

- No highlights to report

Fund 40 - Special Reserve Fund for Capital Outlay Projects Revenues

- No highlights to report

Fund 67.1 - Workers' Compensation Fund Revenues

- Received revenue of $\$ 151,188$ from District contributions for Workers' Compensation

Fund 67.2 - Early Retirees Health and Welfare Fund Revenues

- Received revenue of $\$ 304,905$ from Early Retirees and the District for Health and Welfare premium contributions


## PREPARED BY:

Patricia Tu, Director-Fiscal Services
DISTRICT PRIORITY 9:
Effectively manage resources in order to achieve the District's mission.

|  | A | B | C | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | DESCRIPTION | ACCOUNT CODES | $\begin{array}{\|c\|} \text { 2017-2018 } \\ \text { Adopted Budget } \end{array}$ | $\begin{aligned} & \text { 2017-2018 } \\ & \text { Current Budget } \end{aligned}$ | Actuals Through 12/31/17 | \% of Budget Remaining |
| 2 | A. Revenue: |  |  |  |  |  |
| 3 | 1) Revenue Limit Sources | 8010-8099 | 159,635,783 | 159,673,912 | 75,815,481 | 53\% |
| 4 | 2) Federal Revenues | 8100-8299 | 8,201,526 | 10,684,824 | 878,759 | 92\% |
| 5 | 3) Other State Revenues | 8300-8599 | 10,168,283 | 14,602,136 | 7,501,688 | 49\% |
| 6 | 4) Other Local Revenues | 8600-8799 | 2,310,660 | 2,420,992 | 1,821,070 | 25\% |
| 7 | 5) Total Revenues |  | 180,316,252 | 187,381,864 | 86,016,998 | 54\% |
| 8 | B. Expenditures |  |  |  |  |  |
| 9 | 1) Certificated Salaries | 1000-1999 | 83,054,306 | 84,279,066 | 30,355,656 | 64\% |
| 10 | 2) Classified Salaries | 2000-2999 | 24,150,438 | 24,626,164 | 9,910,442 | 60\% |
| 11 | 3) Employee Benefits | 3000-3999 | 40,516,235 | 41,179,569 | 13,518,750 | 67\% |
| 12 | 4) Books and Supplies | 4000-4999 | 15,608,779 | 17,263,950 | 4,001,795 | 77\% |
| 13 | 5) Services, Other Operating Expenses | 5000-5999 | 23,123,044 | 26,661,109 | 8,884,435 | 67\% |
| 14 | 6) Capital Outlay | 6000-6599 | 7,107,346 | 7,513,804 | 102,232 | 99\% |
| 15 |  | 7100-7299 |  |  |  |  |
| 16 | 7) Other Outgo | 7400-7499 | 100,000 | 100,000 | 51,919 | 48\% |
| 17 | 8) Direct Support/Indirect Costs | 7300-7399 | $(150,113)$ | $(156,945)$ | - | 100\% |
| 18 | 9) Total Expenditures |  | 193,510,035 | 201,466,717 | 66,825,229 | 67\% |
| 19 |  |  |  |  |  |  |
| 20 | C. Excess (Deficiency) of Revenues |  |  |  |  |  |
| 21 | Over Expenditures Before Other |  |  |  |  |  |
| 22 | Financing Sources and Uses |  | $(13,193,783)$ | (14,084,853) | 19,191,769 |  |
| 23 |  |  |  |  |  |  |
| 24 | D. Other Financing Sources/Uses |  |  |  |  |  |
| 25 | 1) Interfund Transfers |  |  |  |  |  |
| 26 | a) Transfers In | 8910-8929 | - | - | - |  |
| 27 | b) Transfers Out | 7610-7629 | 1,591,000 | 1,591,000 | 1,591,000 |  |
| 28 | 2) Other Sources/Uses |  |  |  |  |  |
| 29 | a) Sources | 8930-8979 | - | - | - |  |
| 30 | b) Uses | 7630-7699 | - | - | - |  |
| 31 | 3) Contributions to Restricted |  |  |  |  |  |
| 32 | Programs | 8990-8999 | - | - | - |  |
| 33 | 4) Total, Other Financing Sources/Uses |  | (1,591,000) | (1,591,000) | (1,591,000) |  |
| 34 |  |  |  |  |  |  |
| 35 | E. Net Increase (Decrease) in Fund Balance |  | (14,784,783) | (15,675,853) | 17,600,769 |  |
| 36 |  |  |  |  |  |  |
| 37 | F. Fund Balance Reserves |  |  |  |  |  |
| 38 | 1) Beginning Balance |  |  |  |  |  |
| 39 | a) As of July 1 - Estimated | 9791 | 53,124,081 | 53,124,081 | 53,124,081 |  |
| 40 | b) Unaudited Actual Adj. | 9792 | - | - | - |  |
| 41 | c) As of July 1 - Unaudited |  | 53,124,081 | 53,124,081 | 53,124,081 |  |
| 42 | d) Audit Adj/Restatement | 9793 | - |  |  |  |
| 43 | e) Net Beginning Balance |  | 53,124,081 | 53,124,081 | 53,124,081 |  |
| 44 | 2) Ending Balance June 30 |  | 38,339,298 | 37,448,228 | 70,724,850 |  |
| 45 |  |  |  |  |  |  |
| 46 | Components of Ending Fund Balance |  |  |  |  |  |
| 47 | a) Reserved Amounts |  |  |  |  |  |
| 48 | Revolving Cash | 9711 | 40,000 | 40,000 | 40,000 |  |
| 49 | Stores | 9712 | 300,000 | 300,000 | 300,000 |  |
| 50 | Legally Restricted Balance | 9740 | 7,126,931 | 4,278,910 | 4,278,910 |  |
| 51 | b) Designated for Economic Unc. | 9789 | 12,000,000 | 12,000,000 | 12,000,000 |  |
| 52 | Designated for Mandated Cost | 9775-9780 | - | - | - |  |
| 53 | Designated for Digital High School | 9775-9780 | - | - | - |  |
| 54 | Designated for Anticipated State Rev. Cuts | 9775-9780 |  |  |  |  |
| 55 | Designated for Other Assignments | 9780 | 10,000,000 | 10,000,000 | 10,000,000 |  |
| 56 | c) Undesignated Amount for Projects | 9790 |  |  |  |  |
| 57 | d) Unappropriated Amount | 9790 | 8,872,367 | 10,829,318 | 44,105,940 |  |



ACTUALS THROUGH 12/31/17


PARAMOUNT UNIFIED SCHOOL DISTRICT
CAFETERIA - ENTERPRISE FUND
(13)

ACTUALS THROUGH 12/31/17


PARAMOUNT UNIFIED SCHOOL DISTRICT

## BUILDING FUND (21)

ACTUALS THROUGH 12/31/17


PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (21.1)
ACTUALS THROUGH 12/31/17

|  | A | B | C | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | DESCRIPTION | $\begin{aligned} & \text { ACCOUNT } \\ & \text { CODES } \end{aligned}$ | 2017-2018 <br> Adopted <br> Budget | $\begin{gathered} \hline \text { 2017-2018 } \\ \text { Current } \\ \text { Budget } \end{gathered}$ | Actuals Through 12/31/17 | \% of Budget Remaining |
| 2 | A. Revenue: |  |  |  |  |  |
| 3 | 1) Revenue Limit Sources | 8010-8099 | - | - | - | 0\% |
| 4 | 2) Federal Revenues | 8100-8299 |  |  |  | 0\% |
| 5 | 3) Other State Revenues | 8300-8599 | - |  | - | 0\% |
| 6 | 4) Other Local Revenues | 8600-8799 | - | - | 51,824 | 0\% |
| 7 | 5) Total Revenues |  | - | - | 51,824 | 0\% |
| 8 | B. Expenditures |  |  |  |  |  |
| 9 | 1) Certificated Salaries | 1000-1999 | - | - | - | 0\% |
| 10 | 2) Classified Salaries | 2000-2999 |  |  |  | 0\% |
| 11 | 3) Employee Benefits | 3000-3999 | - | - | - | 0\% |
| 12 | 4) Books and Supplies | 4000-4999 | - | 47,800 | 87,093 | -82\% |
| 13 | 5) Services, Other Operating Expenses | 5000-5999 |  | 130,000 | 56,015 | 57\% |
| 14 | 6) Capital Outlay | 6000-6599 | - | 25,259,300 | 1,574,213 | 94\% |
| 15 |  | 7100-7299 |  | - | - |  |
| 16 | 7) Other Outgo | 7400-7499 | - | - | - | 0\% |
| 17 | 8) Direct Support/Indirect Costs | 7300-7399 | - | - | - | 0\% |
| 18 | 9) Total Expenditures |  | - | 25,437,100 | 1,717,321 | 93\% |
| 19 |  |  |  |  |  |  |
| 20 | C. Excess (Deficiency) of Revenues |  |  |  |  |  |
| 21 | Over Expenditures Before Other |  |  |  |  |  |
| 22 | Financing Sources and Uses |  | - | (25,437,100) | $(1,665,497)$ |  |
| 23 |  |  |  |  |  |  |
| 24 | D. Other Financing Sources/Uses |  |  |  |  |  |
| 25 | 1) Interfund Transfers |  |  |  |  |  |
| 26 | a) Transfers In | 8910-8929 | - | - | - |  |
| 27 | b) Transfers Out | 7610-7629 | - | - |  |  |
| 28 | 2) Other Sources/Uses |  |  |  |  |  |
| 29 | a) Sources | 8930-8979 | - | 25,438,000 | 25,438,000 |  |
| 30 | b) Uses | 7630-7699 | - | - | - |  |
| 31 | 3) Contributions to Restricted |  |  |  |  |  |
| 32 | Programs | 8990-8999 | - | - | - |  |
| 33 | 4) Total, Other Financing Sources/Uses |  | - | 25,438,000 | 25,438,000 |  |
| 34 |  |  |  |  |  |  |
| 35 | E. Net Increase (Decrease) in Fund Balance |  | - | 900 | 23,772,503 |  |
| 36 |  |  |  |  |  |  |
| 37 | F. Fund Balance Reserves |  |  |  |  |  |
| 38 | 1) Beginning Balance |  |  |  |  |  |
| 39 | a) As of July 1 - Estimated | 9791 | - | - | - |  |
| 40 | b) Unaudited Actual Adj. | 9792 | - | - |  |  |
| 41 | c) As of July 1 - Unaudited |  | - | - |  |  |
| 42 | d) Audit Adj/Restatement | 9793 | - | - |  |  |
| 43 | e) Net Beginning Balance |  | - | - | - |  |
| 44 | 2) Ending Balance June 30 |  | - | 900 | 23,772,503 |  |
| 45 |  |  |  |  |  |  |
| 46 | Components of Ending Fund Balance |  |  |  |  |  |
| 47 | a) Reserved Amounts |  |  |  |  |  |
| 48 | Revolving Cash | 9711 | - | - |  |  |
| 49 | Stores | 9712 | - | - |  |  |
| 50 | Legally Restricted Balance | 9740 | - | - | - |  |
| 51 | b) Designated for Economic Unc. | 9770 | - | - | - |  |
| 52 | Other Assignments | 9780 | - | 900 | 23,772,503 |  |
| 53 | c) Undesignated Amount for Projects | 9790 |  |  |  |  |
| 54 | d) Unappropriated Amount | 9790 | - | - | - |  |

PARAMOUNT UNIFIED SCHOOL DISTRICT
CAPITAL FACILITIES FUND (25)
ACTUALS THROUGH 12/31/17


PARAMOUNT UNIFIED SCHOOL DISTRICT
COUNTY SCHOOL FACILITIES FUND (35)
ACTUALS THROUGH 12/31/17

|  | A | B | C | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | DESCRIPTION | ACCOUNT CODES | 2017-2018 Adopted Budget | 2017-2018 Current Budget | Actuals Through 12/31/17 | \% of Budget Remaining |
| 2 | A. Revenue: |  |  |  |  |  |
| 3 | 1) Revenue Limit Sources | 8010-8099 | - | - | - | 0\% |
| 4 | 2) Federal Revenues | 8100-8299 | - | - | - | 0\% |
| 5 | 3) Other State Revenues | 8300-8599 | - | - | - | 0\% |
| 6 | 4) Other Local Revenues | 8600-8799 | 3,000 | 3,000 | 1,281 | 57\% |
| 7 | 5) Total Revenues |  | 3,000 | 3,000 | 1,281 | 57\% |
| 8 | B. Expenditures |  |  |  |  |  |
| 9 | 1) Certificated Salaries | 1000-1999 | - | - | - | 0\% |
| 10 | 2) Classified Salaries | 2000-2999 | - | - | - | 0\% |
| 11 | 3) Employee Benefits | 3000-3999 | - | - | - | 0\% |
| 12 | 4) Books and Supplies | 4000-4999 | - | - | - | 0\% |
| 3 | 5) Services, Other Operating Expenses | 5000-5999 | 200,000 | 200,000 | 15,428 | 92\% |
| 14 | 6) Capital Outlay | 6000-6599 |  | - | - | 0\% |
| 15 |  | 7100-7299 | - |  |  |  |
| 16 | 7) Other Outgo | 7400-7499 | - | - | - | 0\% |
| 17 | 8) Direct Support/Indirect Costs | 7300-7399 | - | - | - | 0\% |
| 18 | 9) Total Expenditures |  | 200,000 | 200,000 | 15,428 | 92\% |
| 19 |  |  |  |  |  |  |
| 20 | C. Excess (Deficiency) of Revenues |  |  |  |  |  |
| 21 | Over Expenditures Before Other |  |  |  |  |  |
| 22 | Financing Sources and Uses |  | $(197,000)$ | $(197,000)$ | $(14,147)$ |  |
| 23 |  |  |  |  |  |  |
| 24 | D. Other Financing Sources/Uses |  |  |  |  |  |
| 25 | 1) Interfund Transfers |  |  |  |  |  |
| 26 | a) Transfers In | 8910-8929 | - | - | - |  |
| 27 | b) Transfers Out | 7610-7629 | - | - | - |  |
| 28 | 2) Other Sources/Uses |  |  |  |  |  |
| 29 | a) Sources | 8930-8979 | - | - | - |  |
| 0 | b) Uses | 7630-7699 | - | - | - |  |
| 31 | 3) Contributions to Restricted |  |  |  |  |  |
| 32 | Programs | 8990-8999 | - | - | - |  |
| 33 | 4) Total, Other Financing Sources/Uses |  | - | - | - |  |
| 34 |  |  |  |  |  |  |
| 35 | E. Net Increase (Decrease) in Fund Balance |  | $(197,000)$ | $(197,000)$ | $(14,147)$ |  |
| 6 |  |  |  |  |  |  |
| 37 | F. Fund Balance Reserves |  |  |  |  |  |
| 38 | 1) Beginning Balance |  |  |  |  |  |
| 39 | a) As of July 1 - Estimated | 9791 | 366,417 | 366,417 | 366,417 |  |
| 40 | b) Unaudited Actual Adj. | 9792 | - | - |  |  |
| 41 | c) As of July 1 - Unaudited |  | 366,417 | 366,417 | 366,417 |  |
| 42 | d) Audit Adj/Restatement | 9793 | - | - | - |  |
| 43 | e) Net Beginning Balance |  | 366,417 | 366,417 | 366,417 |  |
| 44 | 2) Ending Balance June 30 |  | 169,417 | 169,417 | 352,270 |  |
| 45 |  |  |  |  |  |  |
| 46 | Components of Ending Fund Balance |  |  |  |  |  |
| 47 | a) Reserved Amounts |  |  |  |  |  |
| 48 | Revolving Cash | 9711 | - | - | - |  |
| 49 | Stores | 9712 | - | - | - |  |
| 50 | Legally Restricted Balance | 9740 | 19,811 | 19,811 | 19,811 |  |
| 51 | b) Designated for Economic Unc. | 9770 |  |  | - |  |
| 52 | Other Assignments | 9780 | 149,606 | 149,606 | 332,459 |  |
| 53 | c) Undesignated Amount for Projects | 9790 |  |  |  |  |
| 54 | d) Unappropriated Amount | 9790 | - | - | - |  |

PARAMOUNT UNIFIED SCHOOL DISTRICT SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS (40)

ACTUALS THROUGH 12/31/17


PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND - Workers Compensation (67.1)
ACTUALS THROUGH 12/31/17


PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND - EARLY RETIREES HEALTH AND WELFARE (67.2) ACTUALS THROUGH 12/31/17


# Paramount Unified School District 

TO: Ruth Pérez, Superintendent<br>FROM: Ruben Frutos, Assistant Superintendent-Business Services<br>DATE: January 22, 2018<br>SUBJECT: Monthly Financial Statements, December 2017 - Special Education

## BACKGROUND INFORMATION:

Per the Board's request, Business Services is providing a financial statement each month for Special Education. Staff has prepared a financial statement in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, expenditures through December 31, 2017, and the percentage of the budget remaining.

## HIGHLIGHTS

Fund 01 - General Fund - Special Education Revenues

- Received revenue of $\$ 475,393$ for AB602 December 2017 apportionment


## PREPARED BY:

Patricia Tu, Director-Fiscal Services

## DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

PARAMOUNT UNIFIED SCHOOL DISTRICT
SPECIAL EDUCATION (01)
ACTUALS THROUGH 12/31/17


# Paramount Unified School District 

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: January 22, 2018
SUBJECT: Monthly Financial Statements, December 2017 - Self-Insurance Fund - Health and Welfare

## BACKGROUND INFORMATION:

Per the Board's request, Business Services is providing a financial statement each month for Fund 67.0. Staff has prepared a financial statement in the staterequired J-200 format. The information provided includes the Adopted Budget, Revised Budget, expenditures through December 31, 2017, and the percentage of the budget remaining. Highlights include revenues received in excess of $\$ 100,000$.

## HIGHLIGHTS

## Fund 67.0 - Self-Insurance Fund Revenues

- Received revenue of $\$ 2,217,352$ from employees and the District for Health and Welfare Premium Contributions


## PREPARED BY:

Patricia Tu, Director-Fiscal Services

## DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

PARAMOUNT UNIFIED SCHOOL DISTRICT SELF INSURANCE FUND - Health Welfare (67.0)

ACTUALS THROUGH 12/31/17


# Paramount Unified School District 

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: January 22, 2018
SUBJECT: Average Daily Attendance Summary Report Through
December 1, 2017, and the Fourth Monthly School Enrollment Report

## BACKGROUND INFORMATION:

Average daily attendance summary reports are prepared monthly by the Business Division based on information provided from each school site.

## HIGHLIGHTS:

## Average Daily Attendance (ADA)

## General Education

- Actual TK/K-12 ADA increased 86 (1.11 \%) from Projected P-2 ADA for the 4th Month of 2017-18
- Grade TK/K increased 37 (6.60 \%) from Projected to Actual
- Grades 1-3 decreased 69 (-4.10 \%) from Projected to Actual
- Grades 4-8 increased 148 (4.99 \%) from Projected to Actual
- Grades 9-12 decreased 30 (-1.18 \%) from Projected to Actual
- Actual enrollment as of the 4th Month decreased 203 from 2016-17 to 2017-18
- Grade TK/K decreased 64 (-6.48 \%) from 2016-17 to 2017-18
- Grades 1-3 decreased 44 (-1.45 \%) from 2016-17 to 2017-18
- Grades 4-8 decreased 35 (-0.61 \%) from 2016-17 to 2017-18
- Grades 9-12 decreased 60 (-1.28 \%) from 2016-17 to 2017-18
- Rate of Attendance for General K-12 at the 4th Month was 97\%, compared to $97 \%$ in 2016-17


## Special Education

- Actual TK/K-12 ADA increased 65 (23.13 \%) from Projected P-2 ADA for the 4th Month of 2017-18
- Actual enrollment as of the 4th Month increased 14 from 2016-17 to 2017-18
- Grades TK/K-8 increased 11 (2.84 \%) from 2016-17 to 2017-18
- Grades 9-12 increased 3 (1.15 \%) from 2016-17 to 2017-18


## PREPARED BY:

Patricia Tu, Director-Fiscal Services

## DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

Paramount Unified School District
2017-2018
Average Daily Attendance Summary

| Program <br> School | Grade Type | P-2 <br> Projected ADA * | ADA <br> Projected 4th Month $12 / 1 / 17$ | \% of Projected ADA 4th Month $12 / 1 / 17$ | Actual ADA 4th Month 12/1/17 | $\%$ of <br> Actual ADA <br> 4th Month $12 / 1 / 17$ | Rate of Attendance 4th Month 12/1/17 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Ed. | TK - K |  |  |  |  |  |  |
| Alondra | K | N/A | N/A | N/A | N/A | N/A | N/A |
| Collins | TK/K | 86 | 48 | 56\% | 57 | 66\% | 95\% |
| Gaines | TK/K | 98 | 55 | 56\% | 69 | 70\% | 97\% |
| Hollydale | TK/K | 71 | 40 | 56\% | 57 | 80\% | 96\% |
| Jackson | K | N/A | N/A | N/A | N/A | N/A | N/A |
| Jefferson | K | 43 | 24 | 56\% | 28 | 64\% | 96\% |
| Keppel | TK/K | 89 | 50 | 56\% | 43 | 48\% | 95\% |
| Lincoln | TK/K | 86 | 48 | 56\% | 67 | 79\% | 97\% |
| Los Cerritos | TK/K | 87 | 49 | 56\% | 52 | 59\% | 96\% |
| Mokler | TK/K | 129 | 72 | 56\% | 62 | 48\% | 96\% |
| Paramount Park | K | N/A | N/A | N/A | N/A | N/A | N/A |
| Roosevelt | TK/K | 102 | 57 | 56\% | 58 | 57\% | 95\% |
| Tanner | TK/K | 103 | 57 | 56\% | 52 | 50\% | 96\% |
| Wirtz | TK/K | 110 | 62 | 56\% | 55 | 50\% | 96\% |
| Zamboni | K | N/A | N/A | N/A | N/A | N/A | N/A |
| Subtotal |  | 1003 | 561 | 56\% | 598 | 60\% | 96\% |
| General Ed. | 1-3 |  |  |  |  |  |  |
| Alondra | 1-3 | N/A | N/A | N/A | N/A | N/A | N/A |
| Collins | 1-3 | 256 | 143 | 56\% | 142 | 56\% | 97\% |
| Gaines | 1-3 | 307 | 172 | 56\% | 166 | 54\% | 98\% |
| Hollydale | 1-3 | 291 | 163 | 56\% | 159 | 55\% | 97\% |
| Jackson | 1-3 | N/A | N/A | N/A | N/A | N/A | N/A |
| Jefferson | 1-3 | 176 | 98 | 56\% | 92 | 53\% | 97\% |
| Keppel | 1-3 | 251 | 140 | 56\% | 137 | 54\% | 97\% |
| Lincoln | 1-3 | 312 | 174 | 56\% | 162 | 52\% | 97\% |
| Los Cerritos | 1-3 | 230 | 129 | 56\% | 134 | 58\% | 97\% |
| Mokler | 1-3 | 315 | 176 | 56\% | 166 | 53\% | 97\% |
| Paramount Park | 1-3 | N/A | N/A | N/A | N/A | N/A | N/A |
| Roosevelt | 1-3 | 291 | 163 | 56\% | 158 | 54\% | 97\% |
| Tanner | 1-3 | 282 | 158 | 56\% | 145 | 51\% | 97\% |
| Wirtz | 1-3 | 297 | 166 | 56\% | 151 | 51\% | 97\% |
| Zamboni | 1-3 | N/A | N/A | N/A | N/A | N/A | N/A |
|  |  |  |  |  |  |  |  |
| Subtotal |  | 3007 | 1681 | 56\% | 1612 | 54\% | 97\% |
| General Ed |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Alondra | 4-8 | 851 | 476 | 56\% | 521 | 61\% | 98\% |
| Collins | 4-8 | 139 | 78 | 56\% | 86 | 62\% | 97\% |
| Gaines | 4-8 | N/A | N/A | N/A | N/A | N/A | N/A |
| Hollydale | $4-8$ | 574 | 321 | 56\% | 318 | 55\% | 98\% |
| Jackson | 4-8 | 765 | 428 | 56\% | 449 | 59\% | 97\% |
| Jefferson | 4-8 | 143 | 80 | 56\% | 73 | 51\% | 98\% |
| Keppel | 4-8 | 160 | 89 | 56\% | 88 | 55\% | 97\% |
| Lincoln | 4-8 | 185 | 104 | 56\% | 112 | 60\% | 97\% |
| Los Cerritos | 4-8 | 178 | 99 | 56\% | 104 | 58\% | 97\% |
| Mokler | 4-8 | 206 | 115 | 56\% | 125 | 61\% | 97\% |
| Paramount Park | 4-8 | 710 | 397 | 56\% | 418 | 59\% | 97\% |
| Roosevelt | 4-8 | 211 | 118 | 56\% | 114 | 54\% | 98\% |
| Tanner | 4-8 | 160 | 89 | 56\% | 97 | 61\% | 98\% |
| Wirtz | 4-8 | 191 | 107 | 56\% | 109 | 57\% | 97\% |
| Zamboni | 4-8 | 828 | 463 | 56\% | 496 | 60\% | 98\% |
| Community Day | 4-8 | 2 | 1 | 56\% | 1 | N/A | N/A |
| Home/Hospital | K-8 | N/A | N/A | N/A | 2 | N/A | N/A |
| Subtotal |  | 5,301 | 2964 | 56\% | 3112 | 59\% | 97\% |
|  |  |  |  |  |  |  |  |
| General Ed. | K-8 | 9,311 | 5205 | 56\% | 5322 | 57\% | 97\% |

Paramount Unified School District
2017-2018
Average Daily Attendance Summary


| Total County Students | K-12 | N/A | N/A | N/A | N/A | N/A | N/A |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## ALL PROGRAMS EXCEPT FOR ADULT ED

| General Ed | 13,877 | 7,758 | 56\% | 7,844 | 57\% | 97\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special Ed | 502 | 281 | 56\% | 346 | 69\% | 95\% |
| Independent Study | 34 | 19 | 56\% | 13 | N/A | N/A |
| County Students | N/A | N/A | N/A | N/A | N/A | N/A |
| Grand Total Except for Adult Ed | 14,413 | 8,058 | 56\% | 8,204 | 57\% | 97\% |
| Adult Ed | 472 | 264 | 56\% | N/A | N/A | N/A |

Paramount Unified School District
2017-2018
Rate of Attendance Comparison

|  |  |  | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | 9th |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| School | Grade | Mo. | Mo. | Mo. | Mo. | Mo. | Mo. | Mo. | Mo. | Mo. | Mo. |




Special Ed

| Paramount High School | 9-12 | 94\% | 95\% | 95\% | 95\% |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Home to Hospital | 9-12 | N/A | N/A | N/A | N/A |  |  |  |  |  |  |
| NonPublic School | 9-12 | N/A | N/A | N/A | N/A |  |  |  |  |  |  |
| Extended Year | 9-12 | N/A | N/A | N/A | N/A |  |  |  |  |  |  |
| Subtotal |  | 94\% | 95\% | 95\% | 95\% |  |  |  |  |  |  |
| Total Special Ed | K-12 | 96\% | 96\% | 96\% | 95\% |  |  |  |  |  |  |
| Independent Study | K-12 | N/A | N/A | N/A | N/A |  |  |  |  |  |  |
| Total Independent Study | K-12 | N/A | N/A | N/A | N/A |  |  |  |  |  |  |
| County Students - SpEd | K-12 | N/A | N/A | N/A | N/A |  |  |  |  |  |  |
| Total County Students | K-12 | N/A | N/A | N/A | N/A |  |  |  |  |  |  |

## ALL PROGRAMS EXCEPT FOR ADULT ED




| 里 | District Schools <br> Monthly School Enrollment Report <br> Through end of Report Period: 4 (12/01/2017) |  |  |  |  |  |  |  |  | Year: 2017-2018 <br> Report: ATD606 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Type | $\begin{array}{r} \text { 1st } \\ 09 / 08 \end{array}$ | $\begin{array}{r} \text { 2nd } \\ \text { 10/06 } \end{array}$ | $\begin{array}{r} \text { 3rd } \\ 11 / 03 \end{array}$ | $\begin{array}{r} \text { 4th } \\ 12 / 01 \end{array}$ |  | 6th | 7th | 8th | 9th | 10th | 11th | 12th | 13th |
| Zamboni School |  | 893 | 910 | 904 | 907 |  |  |  |  |  |  |  |  |  |
| Subtotal |  | 5,644 | 5,729 | 5,716 | 5,729 |  |  |  |  |  |  |  |  |  |
| Regular Education | 9-12 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Buena Vista High School | 11 | 29 | 31 | 29 | 29 |  |  |  |  |  |  |  |  |  |
|  | 12 | 105 | 107 | 104 | 101 |  |  |  |  |  |  |  |  |  |
| Subtotal |  | 134 | 138 | 133 | 130 |  |  |  |  |  |  |  |  |  |
| Community Day School | 9 | 2 | 2 | 4 | 5 |  |  |  |  |  |  |  |  |  |
|  | 10 | 4 | 5 | 8 | 8 |  |  |  |  |  |  |  |  |  |
|  | 11 | 4 | 5 | 4 | 5 |  |  |  |  |  |  |  |  |  |
|  | 12 | 3 | 2 | 3 | 3 |  |  |  |  |  |  |  |  |  |
| Subtotal |  | 13 | 14 | 19 | 21 |  |  |  |  |  |  |  |  |  |
| Paramount High School | 9 | 1,165 | 1,179 | 1,176 | 1,165 |  |  |  |  |  |  |  |  |  |
|  | 10 | 1,171 | 1,183 | 1,178 | 1,178 |  |  |  |  |  |  |  |  |  |
|  | 11 | 1,094 | 1,098 | 1,094 | 1,085 |  |  |  |  |  |  |  |  |  |
|  | 12 | 1,058 | 1,064 | 1,062 | 1,063 |  |  |  |  |  |  |  |  |  |
| Subtotal |  | 4,488 | 4,524 | 4,510 | 4,491 |  |  |  |  |  |  |  |  |  |
| (9-12) Subtotal |  | 4,635 | 4,676 | 4,662 | 4,642 |  |  |  |  |  |  |  |  |  |
| Total K-12 | Reg. | 14,120 | 14,318 | 14,286 | 14,279 |  |  |  |  |  |  |  |  |  |

## Regular K-8 Totals

| Alondra School | 942 | 950 | 951 | 956 |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| Collins School | 487 | 508 | 513 | 523 |  |  |  |  |  |  |  |  |
| Community Day School | 3 | 3 | 3 | 3 |  |  |  |  |  |  |  |  |
| Gaines School | 411 | 415 | 417 | 421 |  |  |  |  |  |  |  |  |
| Hollydale School | 959 | 961 | 959 | 955 |  |  |  |  |  |  |  |  |
| Jackson School | 811 | 828 | 827 | 831 |  |  |  |  |  |  |  |  |
| Jefferson School | 349 | 354 | 359 | 361 |  |  |  |  |  |  |  |  |
| Keppel School | 486 | 505 | 497 | 495 |  |  |  |  |  |  |  |  |
| Lincoln School | 603 | 606 | 602 | 605 |  |  |  |  |  |  |  |  |
| Los Cerritos School | 511 | 517 | 518 | 518 |  |  |  |  |  |  |  |  |
| Mokler School | 627 | 641 | 635 | 633 |  |  |  |  |  |  |  |  |
| Paramount Park School | 762 | 774 | 771 | 765 |  |  |  |  |  |  |  |  |
| Roosevelt School | 572 | 584 | 583 | 581 |  |  |  |  |  |  |  |  |
| Tanner School | 514 | 522 | 522 | 519 |  |  |  |  |  |  |  |  |
| Wirtz School | 555 | 564 | 563 | 564 |  |  |  |  |  |  |  |  |
| Zamboni School | 893 | 910 | 904 | 907 |  |  |  |  |  |  |  |  |
| Subtotal | $\mathbf{9 , 4 8 5}$ | $\mathbf{9 , 6 4 2}$ | $\mathbf{9 , 6 2 4}$ | $\mathbf{9 , 6 3 7}$ |  |  |  |  |  |  |  |  |

## Regular 9-12 Totals

| Buena Vista High School | 134 | 138 | 133 | 130 |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Community Day School | 13 | 14 | 19 | 21 |  |  |  |  |  |  |  |  |
| Paramount High School | 4,488 | 4,524 | 4,510 | 4,491 |  |  |  |  |  |  |  |  |
| Subtotal | $\mathbf{4 , 6 3 5}$ | $\mathbf{4 , 6 7 6}$ | $\mathbf{4 , 6 6 2}$ | $\mathbf{4 , 6 4 2}$ |  |  |  |  |  |  |  |  |

District Schools
Monthly School Enrollment Report
Through end of Report Period: 4 (12/01/2017)
1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th 11th 12th 13th
School

| Type | $09 / 08$ | $10 / 06$ | $11 / 03$ | $12 / 01$ |
| :--- | :--- | :--- | :--- | :--- |

Total Regular Education

| K-12 | 14,120 | 14,318 | 14,286 | 14,279 |
| :--- | :--- | :--- | :--- | :--- |

## Home Hospital

K-8

| Collins School | 2 | 2 | 1 | 1 |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Jackson School | 1 | 1 | 1 | 1 |  |  |  |  |  |  |  |  |
| Lincoln School | 0 | 0 | 1 | 0 |  |  |  |  |  |  |  |  |
| Paramount Park School | 1 | 1 | 1 | 1 |  |  |  |  |  |  |  |  |
| Zamboni School | 1 | 1 | 2 | 1 |  |  |  |  |  |  |  |  |
| Subtotal | $\mathbf{5}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{4}$ |  |  |  |  |  |  |  |  |

## Home Hospital

9-12

| Buena Vista High School | 0 | 0 | 0 | 1 |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :--- | :--- |
| Community Day School | 1 | 1 | 1 | 0 |  |  |  |  |  |  |  |  |
| Paramount High School | 2 | 3 | 4 | 5 |  |  |  |  |  |  |  |  |
| Subtotal | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ |  |  |  |  |  |  |  |  |
| Total Home Hospital | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 1}$ | $\mathbf{1 0}$ |  |  |  |  |  |  |  |  |

## Independent Study



## Independent Study <br> 9-12

| Paramount High School | 0 | 0 | 1 | 2 |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Subtotal | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ |  |  |  |  |  |  |  |  |
| Total Independent Study | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{2}$ | $\mathbf{2}$ |  |  |  |  |  |  |  |  |

K-8

| Alondra School | 58 | 59 | 60 | 61 |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :--- |
| Collins School | 32 | 33 | 35 | 37 |  |  |  |  |  |  |  |  |
| Hollydale School | 49 | 50 | 51 | 51 |  |  |  |  |  |  |  |  |
| Jackson School | 24 | 24 | 24 | 24 |  |  |  |  |  |  |  |  |
| Jefferson School | 35 | 37 | 38 | 38 |  |  |  |  |  |  |  |  |
| Lincoln School | 19 | 19 | 20 | 20 |  |  |  |  |  |  |  |  |
| Los Cerritos School | 62 | 62 | 65 | 65 |  |  |  |  |  |  |  |  |
| Paramount Park School | 28 | 27 | 27 | 27 |  |  |  |  |  |  |  |  |
| Roosevelt School | 39 | 41 | 40 | 40 |  |  |  |  |  |  |  |  |
| Zamboni School | 28 | 28 | 27 | 26 |  |  |  |  |  |  |  |  |
| Subtotal | $\mathbf{3 7 4}$ | $\mathbf{3 8 0}$ | $\mathbf{3 8 7}$ | $\mathbf{3 8 9}$ |  |  |  |  |  |  |  |  |

9-12

| Buena Vista High School | 9 | 10 | 11 | 10 |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :--- |
| Paramount High School | 192 | 196 | 196 | 195 |  |  |  |  |  |  |  |  |
| Subtotal | $\mathbf{2 0 1}$ | $\mathbf{2 0 6}$ | $\mathbf{2 0 7}$ | $\mathbf{2 0 5}$ |  |  |  |  |  |  |  |  |
| Total Special Day Class | $\mathbf{5 7 5}$ | $\mathbf{5 8 6}$ | $\mathbf{5 9 4}$ | $\mathbf{5 9 4}$ |  |  |  |  |  |  |  |  |

## Home Hospital Special Ed

District Schools
Monthly School Enrollment Report
Through end of Report Period: 4 (12/01/2017)
1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th 11th 12th 13th

## School

| Alondra School |
| :--- |
| Jefferson School |
| Keppel School |
| Mokler School |
| Zamboni School |
| Subtotal |

$\begin{array}{llllll}\text { Type } & 09 / 08 & 10 / 06 & 11 / 03 & 12 / 01\end{array}$

## Home Hospital Special Ed

9-12

| Buena Vista High School | 0 | 0 | 0 | 1 |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :--- | :--- |
| Paramount High School | 2 | 3 | 3 | 4 |  |  |  |  |  |  |  |  |
| Subtotal | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{5}$ |  |  |  |  |  |  |  |  |
| Total Home Hospital Special Ed | $\mathbf{6}$ | $\mathbf{8}$ | $\mathbf{7}$ | $\mathbf{1 0}$ |  |  |  |  |  |  |  |  |

## Adult Transition

9-12

| Paramount High School | 48 | 48 | 48 | 48 |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| Subtotal | $\mathbf{4 8}$ | $\mathbf{4 8}$ | $\mathbf{4 8}$ | $\mathbf{4 8}$ |  |  |  |  |  |  |  |  |
| Total Adult Transition | $\mathbf{4 8}$ | $\mathbf{4 8}$ | $\mathbf{4 8}$ | $\mathbf{4 8}$ |  |  |  |  |  |  |  |  |

## ALL PROGRAMS

| Regular Education | 14,120 | 14,318 | 14,286 | 14,279 |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Home Hospital | 8 | 9 | 11 | 10 |  |  |  |  |  |  |  |  |
| Independent Study | 0 | 0 | 2 | 2 |  |  |  |  |  |  |  |  |
| Special Day Class | 575 | 586 | 594 | 594 |  |  |  |  |  |  |  |  |
| Home Hospital Special Ed | 6 | 8 | 7 | 10 |  |  |  |  |  |  |  |  |
| Adult Transition | 48 | 48 | 48 | 48 |  |  |  |  |  |  |  |  |
| Grand Total | $\mathbf{1 4 , 7 5 7}$ | $\mathbf{1 4 , 9 6 9}$ | $\mathbf{1 4 , 9 4 8}$ | $\mathbf{1 4 , 9 4 3}$ |  |  |  |  |  |  |  |  |

## Instructional Days

| Alondra School | 17 | 20 | 20 | 14 |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :--- |
| Buena Vista High School | 17 | 20 | 20 | 14 |  |  |  |  |  |  |  |  |
| Collins School | 17 | 20 | 20 | 14 |  |  |  |  |  |  |  |  |
| Community Day School | 17 | 20 | 20 | 14 |  |  |  |  |  |  |  |  |
| Gaines School | 17 | 20 | 20 | 14 |  |  |  |  |  |  |  |  |
| Hollydale School | 17 | 20 | 20 | 14 |  |  |  |  |  |  |  |  |
| Jackson School | 17 | 20 | 20 | 14 |  |  |  |  |  |  |  |  |
| Jefferson School | 17 | 20 | 20 | 14 |  |  |  |  |  |  |  |  |
| Keppel School | 17 | 20 | 20 | 14 |  |  |  |  |  |  |  |  |
| Lincoln School | 17 | 20 | 20 | 14 |  |  |  |  |  |  |  |  |
| Los Cerritos School | 17 | 20 | 20 | 14 |  |  |  |  |  |  |  |  |
| Mokler School | 17 | 20 | 20 | 14 |  |  |  |  |  |  |  |  |
| Paramount High School | 17 | 20 | 20 | 14 |  |  |  |  |  |  |  |  |
| Paramount Park School | 17 | 20 | 20 | 14 |  |  |  |  |  |  |  |  |
| Roosevelt School | 17 | 20 | 20 | 14 |  |  |  |  |  |  |  |  |
| Tanner School | 17 | 20 | 20 | 14 |  |  |  |  |  |  |  |  |


| 简 | District Schools <br> Monthly School Enrollment Report <br> Through end of Report Period: 4 (12/01/2017) |  |  |  |  |  |  |  |  | Year: 2017-2018 <br> Report: ATD606 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Type | $\begin{array}{r} \text { 1st } \\ 09 / 08 \end{array}$ | $\begin{array}{r} \text { 2nd } \\ \text { 10/06 } \end{array}$ | $\begin{array}{r} \text { 3rd } \\ 11 / 03 \end{array}$ | $\begin{array}{r} \text { 4th } \\ \text { 12/01 } \end{array}$ | 5th | 6th | 7th | 8th | 9th | 10th | 11th | 12th | 13th |
| Wirtz School |  | 17 | 20 | 20 | 14 |  |  |  |  |  |  |  |  |  |
| Zamboni School |  | 17 | 20 | 20 | 14 |  |  |  |  |  |  |  |  |  |

# Paramount Unified School District 

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: January 22, 2018
SUBJECT: Affordable Care Act Compliance Agreement with Worxtime HR

## BACKGROUND INFORMATION:

On December 11, 2017, the Board approved the Online Software Services Agreement with BenTek, Inc., and an Option to Approve an Affordable Care Act (ACA) Service Agreement.

Staff has worked with BenTek, Inc. to secure a vendor for the ACA tracking and reporting requirements in order to comply with the employer mandate under the Act. Worxtime HR will provide the mandatory tracking and annual reporting filings with the Internal Revenue Service, as well as completing and mailing the required 1095-C forms to the District's employees.

## PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

## DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.


[^0]:    Ruth Pérez, Secretary
    To the Board of Education

[^1]:    *Ratification
    **Local Control Accountability Plan

[^2]:    *Ratification

[^3]:    * Ratification
    ** State Pre School

[^4]:    * Ratification
    ** Includes Longevity and/or Professional Growth Increment

[^5]:    * Indicates a request over $\$ 5,000$ signifying approval prior to issuing the purchase order.

[^6]:    * Indicates a request over $\$ 5,000$ signifying approval prior to issuing the purchase order.

